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Titolo	Student discipline : a prosocial perspective // edited by Philip M. Brown
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4758-1399-6
Descrizione fisica	1 online resource (174 p.)
Disciplina	371.5
Soggetti	School discipline Problem children - Behavior modification
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword: Prosocial Education for American Democracy; Preface; Acknowledgments; Introduction; 1 School Discipline; 2 Developing and Revising a Code of Student Conduct to Support Your School Mission and Improve Your School Climate; 3 Systemic Approaches; 4 Curriculum and Instructional Approaches; 5 Programmatic Approaches; 6 Targeted Approaches; 7 School Profiles; 8 The U.S. Department of Education's Guiding Principles on School Discipline; References; Index
Sommario/riassunto	Student Discipline is a book for Pre-K-12 educators and those who do professional development regarding discipline practices. The core chapters will provide a concise overview of evidence or praxis-based programs and approaches that are currently in use and have yielded real results in promoting and providing positive, prosocial learning environments.