

1. Record Nr.	UNINA9910798192503321
Autore	Krause Martin
Titolo	Hebraisch : Biblisch-Hebraische unterrichtsgrammatik / / Martin Krause ; herausgegeben von Michael Pietsch und Martin Rosel
Pubbl/distr/stampa	Berlin, Germany ; ; Boston, Massachusetts : , : De Gruyter, , 2016 ©2016
ISBN	3-11-045044-5
Edizione	[4. Auflage.]
Descrizione fisica	1 online resource (392 p.)
Collana	De Gruyter Studium
Disciplina	492.482421
Soggetti	Hebrew language - Grammar
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Vorwort -- Inhaltsverzeichnis -- Einführung -- Abkürzungsverzeichnis -- §0. Allgemeines -- §1. Das Alphabet -- §2. Die Vokalbuchstaben -- §3. Die Punktation -- §4. Lautwandel und Vokalisation -- §5. Text, Satz, Wort und Element -- §6. Nomen und Pronomen -- §7. Nomina mit veränderlichen Vokalen, Nomina besonderer Bildung und Zahlwörter -- §8. Das Verb -- §9. Verba laryngalis bzw. 10§ -- . Das Schwache Verb -- Auflösungen zu den Formbestimmungen -- Texte -- Vokabular -- Tabellen -- Stichwortverzeichnis und Glossar
Sommario/riassunto	Die Grammatik ist als begleitendes Lehrbuch für den Hebräischunterricht konzipiert. Es gewährt den Lehrenden einen möglichst großen Freiraum für die Auswahl und Anwendung unterschiedlicher Lehrmethoden. Den Studierenden wird durch eine übersichtliche Strukturierung des Unterrichtsstoffes das Lernen, Nachschlagen und Wiederholen erleichtert. Die Konzeption verzichtet auf eine Gliederung in Lektionen und geht bei der Erarbeitung des Stoffes von Anfang an von den biblischen Texten aus. Dem Werk sind ein umfangreicher Textteil sowie ein aufwendig gestaltetes Vokabular und ein ausführliches Glossar grammatikalischer Fachbegriffe beigegeben. This book is designed as an accompanying textbook for Hebrew instruction. It provides the student the greatest number of options for selecting and applying different teaching methods. The student's tasks

of learning, looking up words, and reviewing are expedited through clear organization of the learning material. The work has a consistent two-color design, making unusual features easier to remember.

2. Record Nr.	UNINA9910298191303321
Autore	Crowther Steven
Titolo	Biblical Servant Leadership : An Exploration of Leadership for the Contemporary Context / / by Steven Crowther
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
ISBN	9783319895680 9783319895697 3319895699
Edizione	[1st ed. 2018.]
Descrizione fisica	1 online resource (XVIII, 170 p. 4 illus.)
Collana	Christian Faith Perspectives in Leadership and Business, , 2946-4587
Disciplina	262.1
Soggetti	Business ethics Strategic planning Leadership Positive psychology Bible - Study and teaching Business Ethics Business Strategy and Leadership Positive Psychology Biblical Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. The Foundation of Servant Leadership Theory -- 2. Servant Leadership in Context -- 3. The Strengths of Servant Leadership -- 4. Servant Leadership in the Old Testament -- 5. Servant Leadership in the Life of Jesus -- 6. Leadership in the New Testament -- 7. Biblical Servant Leadership -- 8. A Call for Biblical Leadership.
Sommario/riassunto	This book explores the concepts from Scripture for Servant leadership

and compare these findings with contemporary models of servant leadership. It is an examination of Christian leadership for the contemporary world in its global and increasing secular context. Leadership studies typically view leadership externally from the results. This is a good beginning but leadership needs to also view the inside of leadership in the person of the leader. Scripture is uniquely qualified in this area since its first concern is the person who leads not just in leadership behaviors. The author uses examples from both the Old and New Testament to establish a new shepherd model of leadership that moves beyond the servant mode to the mode of caring direction. This model will provide scholars and researchers as well as leaders themselves with a way of leading that overcomes negative forms of leadership which lead to failure.
