

1. Record Nr.	UNINA9910703551503321
Titolo	Isothermal battery calorimeter technology transfer and development : cooperative research and development final report
Pubbl/distr/stampa	[Golden, Colo.] : , : National Renewable Energy Laboratory, , December 2014
Descrizione fisica	1 online resource (2 pages)
Collana	CRADA report NREL/TP ; ; 5400-63410
Soggetti	Calorimeters Technology transfer - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Nov. 1, 2016). "December 2014." "CRADA Number: CRD-12-461."

2. Record Nr.	UNINA9910798189003321
Autore	Marks Rachel (College teacher)
Titolo	Ability-grouping in Primary Schools [[electronic resource]] : Case Studies and Critical Debates
Pubbl/distr/stampa	Northwich : , : Critical Publishing, , 2016
ISBN	1-910391-26-3
Descrizione fisica	1 online resource (85 pages)
Collana	Critical Guides for Teacher Educators.
Altri autori (Persone)	Menterlan
Soggetti	Mathematics Education, Elementary Physical sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Half-title; Series page; Title; Copyright; Contents; Foreword; About the series editor and author; Acknowledgements; Chapter 1 Introduction; Chapter 2 Ability-grouping: theory, policy and practice; Chapter 3 Riverside, Avenue and Parkview Primary Schools; Chapter 4 Ability-labelling and children's identities; Chapter 5 Ability-grouping and pedagogic practices; Chapter 6 More than pedagogy: ability-grouping and the primary school environment; Chapter 7 How do children experience ability practices in the primary classroom?; Chapter 8 Conclusion: should we just change the language?; References Index
Sommario/riassunto	This book links theory, policy and practice in a critical examination of ability-grouping practices and their implications in primary schools, with particular reference to primary mathematics.