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Autore	Warring William H.
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Consequences of Choice; Believing in Student Resilience; Effective Teacher Preparation Constructs; Protective Factor Descriptors; Limitations of Resiliency Theory; Self-Efficacy Theory; Life Satisfaction Findings; Home Life Satisfaction Factors; 7 School-wide Corrective Factors; Effects of Supportive Relationships  
GratitudeSocial-Cognitive Theory; Bonding: An Essential Change Agent; Hope Theory; Measuring Hope; 8 Q & A: Resiliency-Based Change Concerns; Appendix A; Appendix B; Appendix C; References; Index; About the Author

**Sommario/riassunto**

From Risk to Resiliency offers continuation school developers and classroom teachers a wide range of in-depth choices in which to create resilient, school-wide change. It offers educational leaders research-based evidence in which to overcome common, closely-held beliefs as to the incapacities of continuation school stakeholders and students. Finally, it provides theoretical foundations in which to identify, construct, and measure data-based, educational criteria, necessary for growing program effectiveness.

**2. Record Nr.**

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**Autore**

Orbigny, Charles D'

**Titolo**

Géologie appliquée aux arts et à l'agriculture : comprenant l'ensemble des révolutions du globe : ouvrage orné de vignettes intercalées dans le texte, et d'un tableau gravé sur acier, représentant, par ordre chronologique, les terrains stratifiés et les principaux fossiles qui les caractérisent; suivi d'un vocabulaire donnant la définition des termes scientifiques employés dans le cours de l'ouvrage / par C. D'Orbigny et A. Gente

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Gente, A.

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