

1. Record Nr.	UNINA990009339190403321
Autore	Zannini, Giuseppe
Titolo	Chirurgia dell'ipertensione portale / Giuseppe Zannini, Stefano Masciariello
Pubbl/distr/stampa	Milano : Masson Italia, 1981
ISBN	88-214-1305-5
Descrizione fisica	XV, 377 p. : ill. ; 25 cm
Collana	Collana di tattica e tecnica chirurgica
Altri autori (Persone)	Masciariello, Stefano
Locazione	FMEBC
Collocazione	90 U 1a 32
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNINA990008496720403321
	Titolo	Design and analysis of ecological experiments / edited by Samuel M. Scheiner and Jessica Gurevitch
	Pubbl/distr/stampa	Oxford : Oxford University Press, 2001
	ISBN	0-19-513187-8
	Edizione	[2nd ed.]
	Descrizione fisica	XVI, 415 p. : ill. ; 24 cm
	Disciplina	577.0727
	Locazione	FAGBC
	Collocazione	60 577.072 SCHS 2001
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
3.	Record Nr.	UNINA9910798185003321
	Autore	Souers Kristin
	Titolo	Fostering resilient learners : strategies for creating a trauma-sensitive classroom / / Kristin Souers with Pete Hall
	Pubbl/distr/stampa	Alexandria, VA USA : , : ASCD, , [2016] 2016
	ISBN	1-4166-2110-5 1-4166-2109-1
	Descrizione fisica	1 online resource (xiv, 215 pages)
	Collana	Gale eBooks
	Disciplina	371.94
	Soggetti	Mentally ill children - Education Psychic trauma in children Post-traumatic stress disorder in children Educational psychology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword; Acknowledgments; Introduction; PART I-Trauma; Chapter. 1- Understanding Trauma and the Prevalence of the Not-OK; Chapter. 2- The Manifestation of ACE's in the Classroom; PART II-Self-Awareness; Chapter. 3-Cement Shoes: Staying True to Who You Are; Chapter. 4- Stay Out of Oz: Remaining Grounded Amid Chaos; Chapter. 5-When in Doubt, Shut Your Mouth and Take a Breath; Chapter. 6-It's Not About You; PART III-Relationship; Chapter. 7-No One Said Relationship Is Easy; Chapter. 8-The Power of Relationship; Chapter. 9-Names, Labels, and the Need for Control Chapter. 10-Doors and Windows: Remembering to Explore All OptionsPART IV-Belief; Chapter. 11-Forever Changed, Not Forever Damaged; Chapter. 12-It's OK to Be Not-OK; Chapter. 13-Don't Let Fear Drive the Bus; PART V-Live, Laugh, Love; Chapter. 14-Grace; Chapter. 15-The Cookie Jar: The Art of Giving Praise (and Self-Praise); Chapter. 16-The Self-Care Challenge; References; Appendix: Further Reading; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	This book explores an urgent and growing issue--childhood trauma--and its profound effect on learning and teaching. It can help educators cultivate a trauma-sensitive learning environment for students across all content areas, grade levels, and educational settings.