

1. Record Nr.	UNINA9910798179403321
Autore	Hale Christine A.
Titolo	The Chinese continuum of self-cultivation : a Confucian-Deweyan learning model / / by Christine A. Hale
Pubbl/distr/stampa	Newcastle-upon-Tyne, England : , : Cambridge Scholars Publishing, , 2016 ©2016
ISBN	1-4438-8869-9
Descrizione fisica	1 online resource (167 p.)
Disciplina	370.1
Soggetti	Education - Philosophy Education - China - Philosophy Confucianism - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	The Chinese Continuum of Self-Cultivation explores a transcultural philosophy of education based on the Neo-Confucian concept of the universal nature of self in the co-creative process of self-cultivation (xiushen ). This ancient approach to knowledge synthesis and consolidation informs and enhances the educational theories of John Dewey (1859-1952), creating a cross-cultural educational template for the 21st century. The Confucian-Deweyan educational model explored is not only a transcultural educational approach in the changing face of globality, but also a means to encourage and foster hu