

1. Record Nr.	UNISA996391823403316
Titolo	Nevves from Kent [[electronic resource]] : a true and most exact relation of the particular commotions and transactions of the Kentish designe, with those letters which passed betwixt Sir Will: Heyman (who fled for refuge into Dover Castle) and Sir Rich: Hardresse, and Mr. Hales, Generalissimo of the Kentish forces. Together with the severall letters which past betwixt Captain Brafield, Governour of Dover Castle, and the Kentish Gentry. With letters from the officers and mariners of the revolted ships to the governour of the said castle, for the surrender thereof, with his answers, manifesting his resolution to keep it, with the hazzard of his life and fortune
Pubbl/distr/stampa	London, : Printed for R.I. for George Hutton, 1648
Descrizione fisica	[2], 16 (i.e. 18) p
Soggetti	Great Britain History Civil War, 1642-1649 Early works to 1800 Kent (England) History Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Annotation on Thomason copy: "June 17". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910798173703321
Autore	Nilson Linda Burzotta
Titolo	Specifications grading : restoring rigor, motivating students, and saving faculty time / / Linda B. Nilson ; foreword by Claudia J. Stanny
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus, , 2015 ©2015
ISBN	1-00-344706-6 1-000-97504-5 1-003-44706-6 1-62036-243-0
Edizione	[First edition.]
Descrizione fisica	1 online resource (180 p.)
Disciplina	378.16620973
Soggetti	Education, Higher - Standards - United States Grading and marking (Students) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	SPECIFICATIONS GRADING Restoring Rigor, Motivating Students, and Saving Faculty Time; COPYRIGHT; CONTENTS; FOREWORD; PREFACE; ACKNOWLEDGMENTS; 1 THE NEED FOR A NEW GRADING SYSTEM; 2 LEARNING OUTCOMES AND COURSE DESIGN; 3 LINKING GRADES TO OUTCOMES; 4 PASS/FAIL GRADING FOR RIGOR, MOTIVATION, AND FACULTY PEACE OF MIND; 5 ESSENTIALS OF SPECIFICATIONS GRADING; 6 CONVERTING SPECS-GRADED STUDENT WORK INTO FINAL LETTER GRADES; 7 EXAMPLES OF SPECS-GRADED COURSE DESIGNS; 8 THE MOTIVATIONAL POWER OF SPECS GRADING; 9 DEVELOPING A COURSE WITH SPECS GRADING; 10 AN EVALUATION OF SPECS GRADING REFERENCESABOUT THE AUTHOR; INDEX; Also by Linda B. Nilson