

1. Record Nr.	UNINA9910798172803321
Autore	Finley Todd
Titolo	Rethinking classroom design : create student-centered learning spaces for 6-12th graders // Todd Finley and Blake Wiggs
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield Publishers, , 2016 ©2016
ISBN	1-4758-1854-8
Descrizione fisica	1 online resource (117 p.)
Disciplina	371.6/2
Soggetti	Classrooms - Planning Classroom environment
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Pages:1 to 25; Pages:26 to 50; Pages:51 to 75; Pages:76 to 100; Pages: 101 to 117
Sommario/riassunto	Have you ever entered a building or room for the first time and felt enhanced--felt your body relax and spirit elevate? The effect of human-made environments on learners' brains is not subjective. According to research studies, we all have measurable responses to the design of a space. However, despite the many resources discussing how to decorate and design elementary school classrooms, few resources on middle and secondary level classroom design are available. This book fills that gap. Moreover, the purpose of this guide is to enhance learning spaces, boost student performances, and positive