TitoloScience teachers' learning : enhancing opportunities, creating supportive contexts // Committee on Strengthening Science Education through a Teacher Learning Continuum ; Suzanne Wilson, Heidi Schweingruber, and Natalie Nielsen, editors ; Board on Science Education, Teacher Advisory Council, Division of Behavioral and Social Sciences and Education, the National Academies of Sciences, Engineering, MedicinePubbl/distr/stampaWashington, District of Columbia : , : The National Academies Press, , 2015 @2015ISBN0-309-38021-9 0-309-38021-9 0-309-38019-7Descrizione fisica1 online resource (257 pages) : illustrationsDisciplina372.4SoggettiScience - Study and teaching (Elementary) - Standards - United States Science - Study and teaching (Middle school) - Standards - United States Next Generation Science Standards (Education)Lingua di pubblicazioneIngleseFormatoMateriale a stampaLivello bibliograficoMonografiaNota di bibliografiaBibliographic Level Mode of Issuance: MonographNota di bibliografiaIncludes bibliographical references.	Record Nr.	UNINA9910798171703321
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