

1. Record Nr.	UNINA9910798171703321
Titolo	Science teachers' learning : enhancing opportunities, creating supportive contexts // Committee on Strengthening Science Education through a Teacher Learning Continuum ; Suzanne Wilson, Heidi Schweingruber, and Natalie Nielsen, editors ; Board on Science Education, Teacher Advisory Council, Division of Behavioral and Social Sciences and Education, the National Academies of Sciences, Engineering, Medicine
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , 2015 ©2015
ISBN	0-309-38021-9 0-309-38019-7
Descrizione fisica	1 online resource (257 pages) : illustrations
Disciplina	372.4
Soggetti	Science - Study and teaching (Elementary) - Standards - United States Science - Study and teaching (Middle school) - Standards - United States Science - Study and teaching (Secondary) - Standards - United States Next Generation Science Standards (Education)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.