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Titolo	Immigrant Students at School [[electronic resource]] : Easing the Journey towards Integration / / Organisation for Economic Co-operation and Development
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Soggetti	Immigrant youth - Education Transnationalism Immigrant students
Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Intro -- Foreword -- Editorial -- Table of Contents -- Executive Summary -- Chapter 1 - Recent Trends in Immigration and Education -- Immigration over the past 50 years -- Trends in the number and profile of immigrant students -- References -- Chapter 2 - Immigrant Students' Performance and Sense of Belonging at School -- The role of host-country education systems -- Socio-economic status and immigrant students' performance -- Sense of belonging at school -- References -- Chapter 3 - Attitudes Towards Immigrants -- Attitudes towards immigrants in destination countries -- Trends in attitudes towards immigrants -- Spotlight on refugees and education -- What is the education experience like for refugees in first countries of asylum? -- References -- Chapter 4 - Factors Linked to Low Performance among Immigrant Students -- Concentration of disadvantage -- Language-related disadvantage -- The "late-arrival penalty" -- Participation in language training -- Maintaining proficiency in the heritage language -- Attendance at pre-primary education -- Opportunity to learn, grade repetition and tracking -- References -- Chapter 5 - Aspirations of Immigrant Parents and Children -- Immigrant parents' aspirations for their children -- Immigrant students' aspirations -- References -- Chapter 6 - Education Policies to Help Integrate Immigrant Students -- Immediate policy responses -- Provide

sustained language support, within regular classrooms, as soon as it becomes feasible -- Encourage immigrant parents to enrol their young children in high-quality early childhood education -- Build the capacity of all schools -- High-impact, medium-term responses -- Avoid concentrating immigrant students in disadvantaged schools -- Avoid ability grouping, early tracking and grade repetition -- Provide extra support and guidance to immigrant parents.

Strengthen integration efforts -- Support innovation and experimentation, evaluate results and target funding to what works -- Demonstrate the value of cultural diversity -- Monitor progress --

References -- Annex - Selected data tables on immigrant students.

Sommario/riassunto

How school systems respond to immigration has an enormous impact on the economic and social well-being of all members of the communities they serve, whether they have an immigrant background or not. Immigrant Students at School: Easing the Journey towards Integration reveals some of the difficulties immigrant students encounter – and some of the contributions they offer – as they settle into their new communities and new schools. Results from the OECD Programme for International Student Assessment (PISA) indicate that students with an immigrant background tend to perform worse in school than students without an immigrant background. Several factors are associated with this disparity, including the concentration of disadvantage in the schools immigrant students attend, language barriers and certain school policies, like grade repetition and tracking, that can hinder immigrant students' progress through school. But successful integration is measured in more than academic achievement; immigrant students' well-being and hopes for the future are just as telling. This report examines not only immigrant students' aspirations and sense of belonging at school, but also recent trends in Europeans' receptiveness to welcoming immigrants into their own countries – the context that could make all the difference in how well immigrant students integrate into their new communities. The report includes a special section on refugees and education, and an extensive discussion on education policy responses to immigration.
