1. Record Nr. UNINA9910798142803321 Autore Warring William H. Titolo Beyond dropping out: overcoming the pitfalls of school culture // William H. Warring Jr Lanham, Maryland:,: Rowman & Littlefield,, 2016 Pubbl/distr/stampa ©2016 1-4758-2101-8 **ISBN** Descrizione fisica 1 online resource (142 p.) Disciplina 301.445 Soggetti **Dropouts** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents: Preface: Acknowledgments: Introduction: I: Strengthening Schoolwide Mind-sets; 1 Defeating Schoolwide Adversity; Overcoming School, Program, and Classroom Struggles; Upsetting Self-Debasement; Efficacious Moments and Events; Summary; 2 Overcoming Roadblocks; Cultural Conflict: A Continuation School Challenge; Attribution Theory: The Blame Game; Enhancing School Culture; Summary; 3 Trust: A Strengths-Based Asset; Trusting Adult Stakeholders; Trusting Choice; Respect: A Foundational Asset; Assets and Outcomes: Student Growth Development; Summary 4 Generating College and Career ReadinessIdentifying College and Career Requirement Indicators: Synthesizing Indicators with Common Core Standards; Assessing Growth; Summary; II: Augmenting Formidable and Arduous Learning; 5 Strengthening School Design; Developing Program Design; Roadblocks and Challenges; Questioning Design; Connectedness: A Strength-Based Protective Factor; Addressing Student Needs; Strengthening Teaching; Summary; 6 Interventions and Methodologies; Methodologies; Instructional Design Criteria; Student Misbehavior Strategies A Multiple Pathways Approach to Curriculum DesignSummary; 7 Classroom Engagement; Self-Determination: A Sense of Autonomy;

Personalizing Instruction; Flow: A Motivational Strategy; Restructuring Curriculum; Effective Teaching Approaches; Summary; III: Measuring Achievement; 8 Assessing Growth; Dominant Consorts; Predicting

## Sommario/riassunto

Student Struggles; Assessing Student Performance; Demonstrating Assessment Tools and Strategies; Summary; 9 Laquitta and Jonathan; References; Index; About the Author

The failure of alternative and continuation schools to educate our most vulnerable adolescent populations is slowly eliminating them from our educational landscapes. Millions of struggling teens, lacking options, are being set adrift without the necessary capabilities and without hope. But recent research can provide avenues of change to lead these student populations to academic achievement. Equipping educators with both the theoretical framework and a range of practical applications for program and classroom improvements, Rethinking Alternative Schools provides a look into successful alterna