

1. Record Nr.	UNINA9910711115803321
Autore	Gross Daniel
Titolo	Experiments on the burning of cross-piles of wood // Daniel Gross
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1960
Descrizione fisica	1 online resource
Collana	NBS report ; ; 6830
Altri autori (Persone)	GrossDaniel
Soggetti	Building materials - Combustion - Testing Building materials - Fire testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1960. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910798125203321
Autore	Erskine N
Titolo	Black Theology and Pedagogy [[electronic resource] /] / by N. Erskine
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2008
ISBN	0-230-61377-2
Edizione	[1st ed. 2008.]
Descrizione fisica	1 online resource (190 p.)
Collana	Black Religion/Womanist Thought/Social Justice
Disciplina	230.08996
Soggetti	Education—History Religion Educational sociology Teaching Black theology Religion—History History of Education Religious Studies, general Sociology of Education Teaching and Teacher Education Black Theology History of Religion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half-Title; Series; Title; Copyright; Dedication; Contents; Preface; Introduction; 1. Pedagogy and Black Community; 2. What Can a Black Woman Teach Me?; 3. Pedagogy and Ontological Sameness; 4. The Black Church and Pedagogy; 5. Emancipatory Praxis and Liberation for Oppressors; 6. Pedagogy as Celebration; Notes; Bibliography; Index
Sommario/riassunto	This project proposes to look at the emergence of Black theology as a discipline within the academy and how Black theology may serve as a resource for excellence in teaching.