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Autore	Walsh Jackie A.
Titolo	Questioning for classroom discussion : purposeful speaking, engaged listening, deep thinking // Jackie Acree Walsh, Beth Dankert Sattes
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ISBN	1-4166-2162-8 1-4166-2099-0
Descrizione fisica	1 online resource (viii, 227 pages)
Collana	Gale eBooks
Disciplina	371.3/7
Soggetti	Questioning Discussion
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Quality questioning: the heart of thoughtful discussion -- The DNA of productive discussion: social, cognitive, and use-of-knowledge skills and companion -- Dispositions -- Teacher-guided discussion: teachers as coaches during five stages of discussion -- Structured small-group discussion: using protocols to scaffold skills for discussion -- Student-driven discussion: putting students in the driver's seat -- Questioning for discussion: creating your own designs.
Sommario/riassunto	This work presents and analyzes the DNA of productive discussions-- teacher-guided, small-group, and student-driven. It provides an in-depth exploration of questioning as the beating heart of thoughtful discussions as important components of classroom instruction that work in tandem to push learning forward and move students from passive participants to active meaning-makers.