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Nota di contenuto	Contents; Acknowledgments; Foreword; Introduction; Learning Objective; 1 Setting the Stage for Inquiry and Self-Exploration; Letting Go of the Control; Creating a Culture of Learning; Learning Is More Than Being Right; Empowering Students Through Learning Conversations; The Author's Teacher Story; 2 Understanding Bloom's Taxonomy When Teaching Questioning Skills; What Is Bloom's Taxonomy?; How Can Bloom's Taxonomy Be Used as a Framework for Teaching Questioning?; Chapter 2 Additional Resources; 3 Dissecting Questions How Can We Break Apart Questions for a Deeper Understanding of What Is Being Asked? Why Should Students Be Able to Dissect Questions to Further Learning?; How Can These Skills Be Applied to Classes Across Content to Deepen Learning?; 4 Building Questions; Conceiving Questions to Map Authentic Learning; Opened/Closed Questions for Surveying Material vs. Acquiring Depth of Knowledge; Building Questions for Investigative Reporting-Fishbowl Activity; Journalism in Context; 5 Applying Questioning Skills to Content Learning; Deeper Learning Happens When Students Are Questioning Content Using Search Engines to Apply Questioning for ContentSocratic

Seminars as a Classroom Study; Using Google Classroom to Elicit Discussion; 6 Discovering Self Through Questioning; The Questions People Ask About Themselves and Their Environments; What Do the Questions We Ask Say About Who We Are?; How Can We Harness Interest to Engage Students?; Using Reflection Questions to Dig Deeper into Ourselves and Learning; 7 Encouraging Continued Exploration and Conversation; Where Does the Research Generate?; Teaching Students to Question the Sources They Find; Chapter 7 Additional Resources Final Thoughts About the Author

Sommario/riassunto

Teaching and learning cannot happen without questions. Inquiry is the offspring of curiosity and creativity. Questions are incredibly powerful tools that open the world up. In the age of Google, the way we teach needs to change and students need to be reconnected with their early childhood curiosity. Let's put that control back into kids' hands by teaching them to question better. The Power of Questioning will help you to make students partners in their own learning.
