

1. Record Nr.	UNINA9910798087103321
Titolo	Constructivism reconsidered in the age of social media // Chris Stabile, Jeff Ershler, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-21623-0 1-119-21621-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (153 p.)
Collana	New Directions for Teaching and Learning ; ; Number 144
Disciplina	378.17344678
Soggetti	Education, Higher - Effect of technological innovations on Social media Constructivism (Education) Educational technology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; From the Series Editor; Editors' Notes; References; 1: The Learning Virus: An Affective, Constructivist Movement Shaped by Ultrasociality in the Age of Social Media; Constructivism; The Influence of Memes; Social Media Meme; Reflective Practice as Affective Growth; Language Clarification; Action; Learner-Centered Faculty Engagement; Conclusion; Notes; References; 2: Constructivism and Learning in the Age of Social Media: Changing Minds and Learning Communities; Overview of Constructivism and Social Constructivism; Situated Cognition; Constructivism in a Mediated World Social Media and Constructivist Goals and Practices Educational Challenge: Changing Minds and Learning Communities; References; 3: Leveraging Social Media for Instructional Goals: Status, Possibilities, and Concerns; What Are Social Media?; Possibilities; Concerns; Conclusions; References; 4: Teaching Students to Think Critically About Social Media; Introduction; Critical Thinking and Social Media; Critical Reflection on Social Media; Who Sponsors Your

Communications/Devices?; Search Engine Selection; Web Credibility-
"The Criteria Gallery"; Wiki Construction; Modeling; Conclusion;
References

5: Learner-Centered Online Instruction The Learner-Centered Online
Instructional Design and Implementation Framework; New Directions
and Paradigms for Learner-Centered Online Courses; Synchronous and
Asynchronous Approaches for Increasing Student Connectedness;
Student Connectedness; Summary of Best Learner-Centered
Synchronous and Asynchronous Practices; Conclusions; References; 6:
Implications of Graphic Organizers in an Age of Social Media; Graphic
Organizers in the K-12 World; The Rationale for Graphic Organizers;
Toward Expanding the Definition of Graphic Organizer
Why Constructivism Still Matters Student-Generated Multimedia
Projects as a Case Study in Adult Learning Theory; References; 7: How
Critical Reflection Benefits Faculty as They Implement Learner-Centered
Teaching; Learner-Centered Teaching; Critical Reflective Review with
Documentation; Overcoming Resistance to Learner-Centered Teaching;
Learning About Learner-Centered Teaching and Obtaining Feedback
Through Social Media; Conclusion; References; 8: Learner-Centered
Faculty Development; References

9: Toward Education 3.0: Pedagogical Affordances and Implications of
Social Software and the Semantic WebIntroduction; Background; Core
Competencies Within the New Learning Ecology; Artificial Autonomous
Educational Agents; Concluding Remarks; References; Other Titles;
Index; End User License Agreement

2. Record Nr.	UNINA9911011342303321
Titolo	Taxation of cross-border partnerships : double tax relief in hybrid and reverse hybrid situations // Jesper Barenfeld
Pubbl/distr/stampa	Amsterdam, : IBFD, 2005
ISBN	9076078858 9789076078854
Descrizione fisica	xxii, 406 s. : ill. ; ; 24 cm
Collana	Doctoral series ; ; 9. Doctoral series, , 1570-7164 ; ; 9.
Altri autori (Persone)	BarenfeldJesper
Soggetti	Double taxation Partnership - Taxation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Thesis submitted to Jönköping International Business School, Sweden, in fulfillment of the requirements for the degree of Doctor of Laws." "NUR 826"--T.p. verso.
Nota di bibliografia	Includes bibliographical references (p. 377-405).
Sommario/riassunto	Summary:International juridical double taxation constitutes a significant obstacle for the development of cross-border business activities. Even though this problem has been combated for decades, many difficulties are yet to be conquered. This book deals with problems regarding international double taxation in cross-border partnership structures. The heterogeneity of these business vehicles constitutes a challenging factor for countries' legislation on foreign-entity classification. As these regimes typically disregard the tax treatment of foreign entities for domestic tax purposes, cross-border partnerships often face the risk of being treated as taxable persons in one country but as transparent in another (so-called "asymmetrical situations"). International double taxation arising in asymmetrical situations fits badly into countries' regimes for double-tax relief. As a result, there is a considerable risk that international double taxation arising in asymmetrical situations is not appropriately relieved. In addition to identifying and analysing the reasons for these problems, this book presents potential approaches on how to deal with them de

lege ferenda (what the law ought to be, as opposed to what the law is)
