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| 1. Record Nr.           | UNINA9910450089103321  |
| Autore                  | Pollock Joy.   |
| Titolo                  | Day-to-day dyslexia in the classroom / / Joy Pollock, Elisabeth Waller, and Rody Politt  |
| Pubbl/distr/stampa      | London ; ; New York : , : RoutledgeFalmer, , 2004  |
| ISBN                    | 0-415-33971-5<br>1-134-29964-8<br>1-280-09520-2<br>0-203-46189-4   |
| Edizione                | [2nd ed.]  |
| Descrizione fisica      | 1 online resource (xiv, 203 p. ) : ill   |
| Classificazione         | 80.27  |
| Altri autori (Persone)  | PolittRody<br>WallerElisabeth  |
| Disciplina              | 371.91/44  |
| Soggetti                | Dyslexic children - Education<br>Dyslexia<br>Electronic books.   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Previous ed.: 1994.  |
| Nota di bibliografia    | Includes bibliographical references (p. [191]-193) and index.  |
| Nota di contenuto       | 1. Dyslexia 2. Ears, Eyes and IQs 3. Speech and Language Processing 2. Add and Dyspraxia 5. Movement 6. Reading 7. Spelling 8. Handwriting 9. Sequencing 10. Orientation 11. Numeracy 12. Study Skills 13. Classroom Management 14. Summary  |
| Sommario/riassunto      | This edition offers invaluable advice to teachers on how they can recognize specific learning difficulties and give practical help to children in their classes. Written in an accessible, jargon-free language it provides guidelines on the way children with dyslexia learn language and achieve literacy skills. |

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| 2. Record Nr.           | UNINA9910797990303321   |
| Autore                  | Gitlin Laura N. <1952->   |
| Titolo                  | Behavioral intervention research : designing, evaluating, and implementing // Laura N. Gitlin, PhD, Sara J. Czaja, PhD ; contributors, John Beilenson, MA [and fifteen others]  |
| Pubbl/distr/stampa      | New York, New York : , : Springer Publishing Company, , 2016<br>©2016   |
| ISBN                    | 0-8261-2659-6<br>9780826126580<br>9780826126597   |
| Descrizione fisica      | 1 online resource (524 p.)  |
| Disciplina              | 362.1072  |
| Soggetti                | Action research in public health - Methodology<br>Behavior modification - Research<br>Evidence-based medicine - Research<br>Evidence-based social work - Research<br>personality<br>public health<br>gerontology<br>medical science<br>behavioural sciences   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references at the end of each chapters and index.  |
| Nota di contenuto       | Cover; Title; Copyright; Contributors; Contents; Foreword; Preface; References; Acknowledgments; Share Behavioral Intervention Research: Designing, Evaluating, and Implementing; Part I: Developing Interventions: Heart of the Matter; Chapter 1: Promises and Challenges of Behavioral Intervention Research; Why Behavioral Intervention Research is Important; Advancements in Behavioral Intervention Research; Case Exemplars; Relationship of Behavioral Intervention Research to Implementation Science; Challenges of Behavioral Intervention Research; Conceptual Framework; Roadmap; References |

Chapter 2: Pipelines for Designing, Evaluating, and Implementing Interventions Pipeline as a Heuristic; Traditional Pipeline; Elongated Pipeline; Strategies for Accelerating Intervention Development; Reconstructing the Pipeline; Conclusion; References; Chapter 3: Getting Started-Anatomy of the Intervention; Getting Started; Sources Informing Discovery; Mapping an Intervention; Session-By-Session Details; Conclusion; References; Chapter 4: Theory: A Driver of Behavioral Intervention Research; What is Theory?; Deductive Reasoning Approach; Role of Theory Along the Pipeline  
Selecting a Theory or Conceptual Framework Commonly Used Theories in Behavioral Intervention Research; Using More than One Theory; Challenges Using Theory; Conclusion; References; Chapter 5: Delivery Characteristics of Behavioral Interventions; Where to Begin: Helping to Shape the Topic; Fundamental Intervention Delivery Characteristics; Characteristics of an Effective Delivery Approach; Conclusion; References; Chapter 6: Standardization; Why is Standardization Important?; What Needs to be Standardized?; Tailoring of Interventions; Strategies to Enhance Standardization; Conclusion; References  
Chapter 7: The Use of Technology in Behavioral Intervention Research: Advantages and Challenges Technology and Behavioral Interventions; The Application of Technology in Data Collection and Analysis; Conclusion; References; Part II: Evaluating Interventions: Attention to Design; Chapter 8: Selecting Control Groups: To What Should We Compare Behavioral Interventions?; When and Why to Include a Control Group; Why Control Groups are Important for the RCT Phases; Types of Control Groups for RCTs; Other Types of Control Conditions; Existing Practice Comparison Conditions  
Selecting Control Groups: Sample Case of Cognitive Intervention Trials Contamination Effects; Ethical Issues in the Selection and Use of Control Groups; Impact on Recruitment and Attrition; Recommendations and Conclusions; References; Chapter 9: Sampling Considerations: Identifying Appropriate Participants for Behavioral Intervention Research; Sample Characteristics; Sampling Methods; Conclusions and General Recommendations; References; Chapter 10: Recruitment and Retention: Two of the Most Important, Yet Challenging, Tasks in Behavioral Intervention Research  
Common Issues with Recruiting Study Participants

Sommario/riassunto

"This unique text provides comprehensive coverage of one of the most neglected--yet vitally important--areas of public health research: developing, evaluating, and implementing novel behavioral interventions in service and practice settings. " -- Publisher