Record Nr. UNINA9910797977803321 **Titolo** Intellectual virtues and education: essays in applied virtue epistemology / / edited by Jason Baehr Pubbl/distr/stampa New York;; London:,: Routledge,, 2016 **ISBN** 1-317-50006-7 1-315-71412-4 1-317-50005-9 Descrizione fisica 1 online resource (282 p.) Collana Routledge Studies in Contemporary Philosophy;; 75 Altri autori (Persone) BaehrJason S Disciplina 121 Soggetti Virtue epistemology Knowledge, Theory of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Title; Copyright; Dedication; Contents; Acknowledgements; 1 Introduction: Applying Virtue Epistemology to Education; Part I Which Intellectual Virtues Are Central to Education?; 2 Open-Mindedness, Insight, and Understanding; 3 Why Should We Educate for Inquisitiveness?; 4 Educating for Intellectual Humility; 5 The Civic Virtues of Skepticism, Intellectual Humility, and Intellectual Criticism; Part II How Are Intellectual Virtues Related to Other Educational Aims and Practices?: 6 Critical Thinking and the Intellectual Virtues 7 Intellectual Virtue, Extended Cognition, and the Epistemology of Education8 Testimonial Virtue; 9 Problems of Assessment in Educating for Intellectual Virtue; Part III How Can Intellectual Virtues Be Fostered in the Classroom?; 10 Responsibilist Virtues in Reliabilist Classrooms; 11 Learning Intellectual Humility; 12 Toward Intellectually Virtuous Discourse: Two Vicious Fallacies and the Virtues that Inhibit Them; 13 A Therapeutic Approach to Intellectual Virtue Formation in the Classroom: 14 Conclusion: Themes and Questions in Intellectual Character Education; Contributors; Bibliography

Index