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Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; About the Editors; Contributors; Introduction. Participatory Action Research: A New Vision and Practice in Latino Communities; Introduction; A Critique of Traditional Research Strategies: Objectivity, Subjectivity, and Power; Participatory Action Research: Philosophy and Principles; Structure of the Book; Section I: Creating a New Vision and Role for Research in Latino Communities; Chapter 1. Plugging the Brain Drain: Bringing Our Education Back Home Connecting University and Community Through Problem-Solving Research Dynamics of Dichotomous Divisions: The Debate over What Constitutes Legitimate Research; Epistemological and Methodological Limitations; Refraining Our Research Questions; Interactive Research;

Closing the Dichotomous Division; Section II: Latino Community and Research Partnerships in Practice; Chapter 2. A Participatory Perspective on Parent Involvement; Parent-School Interaction in Contemporary Society; Creating a New Cultural Activity in Participation; In the Act of Transformation; A New Definition of Parent Involvement Appendix A Appendix B; Chapter 3. Building Community, Research, and Policy: A Case of Community Health and Central Americans in Los Angeles; Introduction; Organizational and Community Context; Community Partnership Methodology; Learning from the Initiative: Challenges and Benefits; Appendix: Selected Findings from the Needs Assessment; Chapter 4. Critical Ethnography and Substance Abuse Research Among Transnational Mexican Farmworkers; Introduction; Transnational Mexican Farmworkers and Substance Abuse; Studying Substance Abuse Among Transnational Mexican Farmworkers Using the Ethnographic Method to Overcome Research Obstacles Conclusion; Chapter 5. Community Contexts and Chicano/a Methods of Inquiry: Grounded Research and Informed Praxis; Introduction; The Researcher; Qualitative versus Quantitative Design: An Obsolete Separation; Conceptualizing and Implementing the Research; Problems Encountered During Research; Conclusion; Chapter 6. Identity and Field Research in Mexico: Lessons for Research and Social Policy for U.S. Latinos; Introduction; The Identity of a Mexican/Latina Researcher in Mexico; The Research Design Arranging Field Research Within the Ejido The Interviewing Process: The Interviewed Researcher; Field Research and Perceived Identity in the Three Ejidos; Changing Boundaries of My Identity According to Region; Lessons for Latino/a Research and Policy; Conclusions; Chapter 7. Social Scientists, Public Housing Residents, and Action Research in a Chicano Barrio in East Los Angeles; Introduction; Normative Role of Researchers Who Study Communities; Constructing Research Roles for Public Housing Residents; Crises in the Field and Implementing Project Alternatives Addressing Conflicts, Contradictions, and Issues in the Field
