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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Personal exploration -- Creating a definition of urban -- The social context of children and families in urban environments -- Stages of cognitive dissonance : internal reflections -- Stages of cognitive dissonance : external implications -- Transforming knowledge into action -- Translating theory into action.
Sommario/riassunto	Within a framework of cognitive dissonance, readers will continuously examine and reexamine their personal beliefs and perceptions. Readers will also investigate new information and varied perspectives related to urban schools. When readers finish this book, they will be on their way to becoming effective teachers in urban environments.