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| 1. Record Nr. | UNINA9910461209703321 |
| Titolo | Re-imagining the trust : trusts in civil law / / edited by Lionel Smith [[electronic resource]] |
| Pubbl/distr/stampa | Cambridge : , : Cambridge University Press, , 2012 |
| ISBN | 1-139-33428-X 1-107-22882-4 1-280-39404-8 9786613571960 1-139-33770-X 1-139-34015-8 1-139-33683-5 1-139-34173-1 1-139-33857-9 0-511-89487-2 |
| Descrizione fisica | 1 online resource (vii, 284 pages) : digital, PDF file(s) |
| Disciplina | 346.05/9 |
| Soggetti | Trusts and trustees Civil law systems |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Oct 2015). |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Introduction / Lionel Smith -- Reflections regarding the diversity of ways in which the trust has been received or adapted in civil law countries / Madeleine Cantin Cumyn -- Recognition of common law trusts in civil law jurisdictions under the Hague trusts convention with particular regard to the Italian experience / Michele Graziadei -- Express trusts in Israel/Palestine : a pluralist trusts regime and its history -- Adam Hofri-Winogradow -- Truth and reconciliation : notions of property in Louisiana's civil and trust codes / Michael McAuley -- Trust laws in China : history, ambiguity and beneficiary's rights / Lusina Ho -- The French fiducie, or the chaotic awakening of a sleeping beauty / Francois Barriere -- The re-imagined trust / Lionel Smith. |

Sommario/riassunto

Although the trust is generally seen as a creation of the common law tradition, modern civilian systems are increasingly interested in incorporating the trust institution. This collection of essays explores multiple civilian experiences with the trust. The reform of Quebec's trust institution attracted worldwide attention in 1994. Louisiana's 1964 Trust Code stands in an uneasy relationship with its general law of property. Israel has had a fascinating pluralist experience of multiples trusts. The People's Republic of China passed a Trust Law in 2001 and the development of the trust in this important economy is a matter of great interest and some controversy. France adopted a trust in 2007, and in Italy, trusts can be created through the choice of foreign governing law, under the Hague Trusts Convention. The concluding chapter draws conclusions from all the essays and sets out challenges for future research in the comparative law of trusts.

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| 2. Record Nr. | UNINA9910797861703321 |
| Autore | Turnbull Jacquie |
| Titolo | Creative educational leadership : a practical guide to leadership as creativity / / Jacquie Turnbull |
| Pubbl/distr/stampa | London, England : , : Bloomsbury, , 2012 ©2012 |
| ISBN | 1-4411-9563-7 1-4411-7211-4 |
| Descrizione fisica | 1 online resource (192 p.) |
| Disciplina | 371.2 |
| Soggetti | Educational leadership School management and organization Creative teaching Creative ability |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Machine generated contents note: pt. I Tensions and challenges -- 1. The changing nature of learning for work -- Change in the |

organization of work -- A change in learning for work -- New skills for old? -- Changing social relationships -- And what about stability? -- The balancing act: Change vs stability -- 2.Work: Who we are or what we do? -- Work as our identity -- Good Work' -- Work as professionalism -- Work as expert behaviour -- Work as task-orientation -- Work and young people -- The balancing act: Professionalism vs task orientation -- 3.Schooling as a system -- A world of systems -- Resistance to change -- Tinkering' with the structure -- Understanding how change can be implemented -- Sustainable change -- Working in industrial time -- Professional autonomy -- The balancing act: Time control vs autonomy -- 4.What is Education For? -- Education as delivering a curriculum -- Education as developing learning -- Education as preparation for work Note continued: Education as promoting emotional health and well-being -- Education as preparation for citizenship and democracy -- The balancing act -- 5.Seeking Solutions in Leadership as Creativity -- Creativity is ... not totally about free expression -- Creativity is ... not restricted to certain people -- Creativity is ... not restricted to certain activities -- Creativity as a process -- Creativity as democratic practice -- The challenge -- pt. II The Practice: Inspire, Motivate, Grow -- 6.The Context: Creating the Environment for Creativity -- The power of environmental influence -- Response-ability -- Adaptability -- Culture as an environmental influence -- The environment for learning -- The context for leadership as creativity -- A framework for leadership as creativity: Inspire -- Motivate -- Grow (IMG) -- 7.Inspire: Vision and Values -- Visions, goals and targets -- The emotional element of visions -- Creating values -- Leaders as values role models Note continued: Inspire: Vision and values for creative leadership -- 8. Motivate: Relationships -- The impact of relationships -- Linking values to interpersonal behaviour -- The skills of relationship management -- Rapport -- The skills of relationship management -- Active listening -- Feedback -- Nourishment not punishment -- Changing relationships -- 9.Grow: Personal Qualities -- Learning for life -- Trustworthiness -- Creative thinking -- Emotional intelligence -- Creative leadership.

Sommario/riassunto

A guide to developing as a creative leader and to building creative capacity at a personal, institutional and community level.