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Nota di contenuto	ASSESSING STUDY ABROAD; COPYRIGHT; CONTENTS; FOREWORD; INTRODUCTION; PART ONE THEORY AND BACKGROUND ON ASSESSING STUDY ABROAD; 1 HOW WE GOT TO WHERE WE ARE (AND AREN'T) I N ASSESSING STUDY ABROAD LEARNING; 2 BEYOND THE STUDY ABROAD INDUSTRY; 3 CLOSING THE LOOP; PART TWO TOOLS AND STRATEGIES FOR ASSESSING STUDY ABROAD; 4 CONTEXTUALIZING THE ASSESSMENT JOURNEY AND TOOLS FOR THE TREK; 5 USING QUALITATIVE RESEARCH METHODS TO ASSESS EDUCATION ABROAD; 6 QUANTITATIVE APPROACHES TO STUDY ABROAD ASSESSMENT; PART THREE CASE STUDIES OF PRACTICE IN ASSESSING STUDY ABROAD 7 WHERE AND HOW DO STUDENTS LEARN ABROAD?8 ADAPTING THE OFFICE MISSION AND ASSESSMENT PRACTICES TO INSTITUTIONAL NEEDS; 9 INTEGRATED ASSESSMENT STRATEGIES; 10 ENGAGEMENT; 11 USING DATA FOR IMPROVEMENT AND ADVOCACY; 12 CONTINUOUS IMPROVEMENT IN A SMALL STUDY ABROAD OFFICE USING OUTCOMES ASSESSMENT; 13 A CLOSER LOOK AT THE WESLEYAN INTERCULTURAL

COMPETENCE SCALE; 14 ENGAGING STAKEHOLDERS IN ASSESSMENT OF
STUDENT LEARNING IN OFF-CAMPUS PROGRAMS; 15 USING A
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