Record Nr. UNINA9910797852203321 **Titolo** Latina/o college student leadership emerging: theory, promising practice / / edited by Adele Lozano Pubbl/distr/stampa Lanham, Maryland:,: Lexington Books,, 2015 ©2015 **ISBN** 1-4985-2023-5 Descrizione fisica 1 online resource (230 p.) Disciplina 378.1982968073 Soggetti Hispanic Americans - Education (Higher) - United States Hispanic American college students - United States - Leadership Hispanic American leadership Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Foreword; Acknowledgments; Introduction; I: Theoretical Perspectives, Models, and Research; 1 Re-Imagining Latina/o Student Success at a Historically White Institution; 2 Never Created with Nosotros in Mind; 3 Latin@ Student Organizations as Pathways to Leadership Development; 4 Leadership and Identity; II: Promising Practices; 5 Voices on the Margin; 6 Latino/a Leadership Retreats; 7 El Dia de los Muertos, Chicana/o Studies and Cultural Centers; 8 From the Margins to the Forefront; III: New Approaches to Leadership Development: 9 UndocuLeadership 10 Applying White Followership in Campus OrganizingBibliography; Index: About the Editor and Contributors Sommario/riassunto This book examines Latina/o college student leadership and leadership development in higher education. Lozano analyzes emerging frameworks, empirical research, leadership models, essays, and promising practices to provide insight into how Latina/o students experience and promote leadership in higher education.