

1. Record Nr.	UNINA9910797818603321
Autore	Twain Mark <1835-1910, >
Titolo	The adventures of Huckleberry Finn // Mark Twain ; cover design by Andrea Worthington
Pubbl/distr/stampa	New York, New York : , : Open Road Integrated Media, , 2015 ©2015
ISBN	1-4804-7518-1
Descrizione fisica	1 online resource (220 p.)
Disciplina	817.44
Soggetti	Finn, Huckleberry (Fictitious character) Runaway children Male friendship Fugitive slaves Race relations Boys Mississippi River Fiction Missouri Fiction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Originally published in 1884"--Title page verso.
Nota di contenuto	Title Page; NOTICE; EXPLANATORY; CHAPTER I. I Discovered Moses and the Bullrushers; CHAPTER II. Our Gang's Dark Oath; CHAPTER III. We Ambuscade the A-rabs; CHAPTER IV. The Hair-ball Oracle; CHAPTER V. Pap Starts in on a New Life; CHAPTER VI. Pap Struggles with the Death Angel; CHAPTER VII. I Fool Pap and Get Away; CHAPTER VIII. I Spare Miss Watson's Jim; CHAPTER IX. The House of Death Floats By; CHAPTER X. What Comes of Handlin' Snake-skin; CHAPTER XI. They're After Us!; CHAPTER XII. "Better Let Blame Well Alone"; CHAPTER XIII. Honest Loot from the "Walter Scott" CHAPTER XIV. Was Solomon Wise?CHAPTER XV. Fooling Poor Old Jim; CHAPTER XVI. The Rattlesnake-skin Does Its Work; CHAPTER XVII. The Grangerfords Take Me In; CHAPTER XVIII. Why Harney Rode Away for His Hat; CHAPTER XIX. The Duke and the Dauphin Come Abroad; CHAPTER XX. What Royalty Did to Parkville; CHAPTER XXI. An Arkansaw Difficulty; CHAPTER XXII. Why the Lynching Bee Failed; CHAPTER XXIII.

The Orneriness of Kings; CHAPTER XXIV. The King Turns Parson; CHAPTER XXV. A Full of Tears and Flapdoodle; CHAPTER XXVI. I Steal the King's Plunder; CHAPTER XXVII. Dead Peter has His Gold CHAPTER XXVIII. Overreaching Don't Pay CHAPTER XXIX. I Light Out in the Storm; CHAPTER XXX. The Gold Saves the Thieves; CHAPTER XXXI. You Can't Pray a Lie; CHAPTER XXXII. I Have a New Name; CHAPTER XXXIII. The Pitiful Ending of Royalty; CHAPTER XXXIV. We Cheer Up Jim; CHAPTER XXXV. Dark, Deep-laid Plans; CHAPTER XXXVI. Trying to Help Jim; CHAPTER XXXVII. Jim Gets His Witch-pie; CHAPTER XXXVIII. "Here a Captive Heart Busted"; CHAPTER XXXIX. Tom Writes Nonnamous Letters; CHAPTER XL. A Mixed-up and Splendid Rescue; CHAPTER XLI. "Must 'a' Been Sperits"; CHAPTER XLII. Why They Didn't Hang Jim CHAPTER THE LAST. Nothing More to Write Copyright

2. Record Nr.	UNINA9910962713803321
Autore	Tribe Michael A. <1943->
Titolo	Economics and development studies // Michael Tribe, Frederick Nixon, and Andy Sumner
Pubbl/distr/stampa	New York, : Routledge, 2010
ISBN	1-136-93873-7 1-136-93874-5 1-282-78139-1 9786612781391 0-203-84707-5
Edizione	[1st ed.]
Descrizione fisica	XXI, 288 s : ill
Collana	Routledge perspectives on development
Altri autori (Persone)	Nixon Frederick Sumner Andrew <1973->
Disciplina	338.9
Soggetti	Economic development Economic development - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Development economics and development studies -- 2. The nature of development economics -- 3. Economic growth and structural change -- 4. Economic growth and developing countries -- 5.

Economic growth and economic development since 1960 -- 6. The global economy and developing countries -- 7. Developing countries and international trade -- 8. Economics and development policy -- 9. Poverty, inequality and development economists -- 10. Conclusion.

Sommario/riassunto

Development studies textbooks and courses have sometimes tended to avoid significant economic content. However, without an understanding of the economic aspects of international development many of the more complex issues cannot be fully comprehended. Economics and Development Studies makes the economic dimension of discourse around controversial issues in international development accessible to second and third year undergraduate students working towards degrees in development studies.
