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Nota di contenuto	Front matter -- Acknowledgements -- Contents -- List of abbreviations / List of tables -- List of figures -- 1. Cognitive Linguistics meets the second language classroom -- 2. Input, input processing, and interlanguage development -- 3. A constructionist view of second language acquisition -- 4. A usage-based view of input optimization: Beyond input floods -- 5. Evaluating frequency effects in the classroom: Study design -- 6. Optimizing variation or: Can less be more? -- 7. Optimizing repetition or: Do outstanding central exemplars help? -- 8. Input floods revisited -- References -- Subject index -- Appendix A
Sommario/riassunto	Based on a state-of-the-art review of prior research in all related domains, this book makes precise predictions about the expected effects of specific type and token frequency distributions in input floods and tests these in the second language classroom context.