Record Nr. UNINA9910797810303321 Autore Wall Wendy <1961-> **Titolo** Recipes for thought: knowledge and taste in the early modern English kitchen / / Wendy Wall Philadelphia, Pennsylvania:,: University of Pennsylvania Press,, 2016 Pubbl/distr/stampa ©2016 0-8122-9195-6 **ISBN** 1 online resource (327 p.) Descrizione fisica Collana Material texts Disciplina 641.509 Food writing - England - History - 16th century Soggetti Food writing - England - History - 17th century Cooking, English - History - 16th century Cooking, English - History - 17th century Formulas, recipes, etc - England - History - 16th century Formulas, recipes, etc - England - History - 17th century Medicine - History Knowledge, Sociology of - History Renaissance - England Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front matter -- Contents -- Preface. The Appetizer -- Introduction. The Order of Serving -- Chapter 1. Taste Acts -- Chapter 2. Pleasure: Kitchen Conceits in Print -- Chapter 3. Literacies: Handwriting and Handiwork -- Chapter 4. Temporalities: Preservation, Seasoning, and Memorialization -- Chapter 5. Knowledge: Recipes and Experimental Cultures -- Coda -- Notes -- Works Cited -- Index --Acknowledgments Sommario/riassunto For a significant part of the early modern period, England was the most active site of recipe publication in Europe and the only country in which recipes were explicitly addressed to housewives. Recipes for Thought analyzes, for the first time, the full range of English manuscript and printed recipe collections produced over the course of two centuries.

Recipes reveal much more than the history of puddings and pies: they

expose the unexpectedly therapeutic, literate, and experimental culture of the English kitchen. Wendy Wall explores ways that recipe writinglike poetry and artisanal culture-wrestled with the physical and metaphysical puzzles at the center of both traditional humanistic and emerging "scientific" cultures. Drawing on the works of Shakespeare, Spenser, Jonson, and others to interpret a reputedly "unlearned" form of literature, she demonstrates that people from across the social spectrum concocted poetic exercises of wit, experimented with unusual and sometimes edible forms of literacy, and tested theories of knowledge as they wrote about healing and baking. Recipe exchange, we discover, invited early modern housewives to contemplate the complex components of being a Renaissance "maker" and thus to reflect on lofty concepts such as figuration, natural philosophy, national identity, status, mortality, memory, epistemology, truthtelling, and matter itself. Kitchen work, recipes tell us, engaged vital creative and intellectual labors.