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Autore	Creese Angela
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Nota di contenuto	Front matter -- Contents -- Acknowledgements -- A Note on Terminology -- Abbreviations -- Introduction -- Chapter 1. Theoretical and Methodological Frameworks -- Chapter 2. Policy into Practice -- Chapter 3. Teachers in Multilingual Mainstream Classrooms: Enacting Inclusion -- Chapter 4. Teachers Talking: The Discourses of Collaborating Teachers -- Chapter 5. The Discursive Positionings of Teachers in Collaboration -- Chapter 6. Teacher Collaboration in Support and Withdrawal Modes -- Chapter 7. Teaching Partnerships -- Chapter 8. Content-based Language-learning and Language-based Content-learning: Learning a Second Language in the Mainstream Classroom -- Chapter 9. Bilingual Teachers and Students in Secondary School Classrooms: Using Turkish for Curriculum-learning -- Chapter 10. Mediating Allegations of Racism: Bilingual EAL Teachers in Action

Sommario/riassunto

This volume looks at the interactions of collaborating teachers in multilingual classrooms and how these impact on what counts as knowledge in the secondary school classroom. It also looks at how policy statements and ideologies around multilingualism position teachers and learners in particular ways. A linguistic ethnographic approach is taken in the study, which considers the discourses of whole class and small group teaching and learning. Chapters consider the relation between different languages, different pedagogues and different teacher identities in the secondary school classroom. The book documents how a policy of inclusion is played out in practice.

2. Record Nr.

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Autore

Brown-Fleming Suzanne

Titolo

Nazi persecution and postwar repercussions : the International Tracing Service archive and Holocaust research / / Suzanne Brown-Fleming ; foreword by Paul A. Shapiro

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Lanham [Maryland] : , : Rowman & Littlefield, in association with the United States Holocaust Memorial Museum, , 2016

ISBN

1-4422-5175-1

Descrizione fisica

1 online resource (307 p.)

Collana

Documenting life and destruction : Holocaust sources in context

Disciplina

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Soggetti

Nazi concentration camp inmates - Archival resources - Germany - Arolsen
War victims - Archival resources - Conservation and restoration - Germany - Arolsen
World War, 1939-1945 - Archival resources - Conservation and restoration - Germany - Arolsen

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Nota di contenuto

The International Tracing Service holdings -- "Our mothers, our fathers" : Lahnstein -- Jewish voices -- Hour zero : the year 1945 -- Imagining the refugee -- Appendix I. The International Tracing Service holdings by subunit -- Appendix II. Finding aids for the International

Tracing Service holdings.

Sommario/riassunto

The International Tracing Service, one of the largest Holocaust-related archival repositories in the world, holds millions of documents that enrich our understanding of the many forms of persecution during the Nazi era and its continued repercussions ever since. Drawing on a selection of recently available documents from the archive, this compelling volume provides new insights into human decision-making in genocidal settings, the factors that drive it, and its far-reaching consequences.
