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Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Sommario/riassunto	The iGeneration has learned to adapt rapidly to technological change. Tech-savvy students multi-task with consummate ease, accessing email on smart-phones, researching assignments on tablets, reading a book on Kindle, while drinking a flat white and listening to iTunes in the background. How does the tertiary educational curriculum meet the learning needs of students whose attention transitions rapidly between mediums and messages?The complexity and pace of modern technological change has left the theological educational sector gasping, as it struggles to devise pedagogically engaging online d