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Nota di contenuto	Front matter -- Acknowledgements -- Table of contents -- List of contributors -- Advancing usage-based approaches to L2 studies -- Multidimensional SLA -- Cognitive and Social Aspects of Learning from Usage -- Designing for Language Learning in the Wild: Creating social infrastructures for second language learning -- Structural priming and the acquisition of novel form-meaning mappings -- Input and language competence in early-start foreign language classrooms -- Online informal learning of English: frequency effects in the uptake of chunks of language from participation in web-based activities -- Long-term development in an instructed adult L2 learner: Usage-based and complexity theory applied -- On the development of motion constructions in four learners of L2 English -- The development of L2 interactional competence: evidence from turn-taking organization, sequence organization, repair organization and preference organization -- "I told you": Storytelling development of a Japanese learning English as a Second Language -- A Dynamic Usage-based Approach to Second Language Teaching -- L1, quantity of exposure to

L2, and reading disability as factors in L2 literacy skills -- Usage-based  
SLA: A Research Habitus Whose Time Has Come -- Subject index

Sommario/riassunto

This edited volume brings together perspectives that find mutual kinship in a view of language as an embodied, semiotic, symbolic tool used for communicative and interactional purposes and an understanding of language use as the preeminent condition for language learning – perspectives that we conjoin under the umbrella term of usage based perspectives.