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Nota di contenuto	Title Page; Table of Contents; List of Contributors; Foreword; CHAPTER 1: Introduction; PART 1: The doctor-patient relationship; CHAPTER 2: Introduction to the Doctor-Patient Relationship; CHAPTER 3: History of the Doctor-Patient Relationship; From a trade to a profession; Rise of the scientific paradigm and dominance of the biomedical model; Healthcare as a right; Challenges to the biomedical model and rise of the biopsychosocial model; The era of evidence-based medicine: studying the doctor-patient relationship; Patient-centredness and models of the doctor-patient relationship Training on the doctor-patient relationshipNational drivers and policy on training about the doctor-patient relationship; The era of research on training and evidence of its effectiveness; Public inquiries in the 21st century: Trust in the doctor-patient relationship; Whole systems and teamworking; The patient in the patient-doctor relationship: the

Internet and democratisation of knowledge; Globalisation, information technology and consumerism; References; CHAPTER 4: Models of the Doctor-Patient Consultation; Historical overview; Current practice; Future directions; References

CHAPTER 5: What Is Effective Doctor-Patient Communication? Review of the Evidence Models for teaching and assessing communication skills; Patient perspectives on essential communication skills; How communication heals; A seemingly simple premise; Meeting the challenges of contemporary practice; Future directions; References;

CHAPTER 6: Patient-Centredness; Evolution of the term 'patient-centred'; What is the evidence of the effect of patient-centred care on healthcare outcomes?; Is the concept of patient-centred care justified? Teaching and learning of patient-centredness with medical

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References; CHAPTER 8: The Future of the Doctor-Patient Relationship; Current practice; Future directions; Conclusion; References; PART 2:

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The importance of structure Core tasks, core skills and specific issues; Content, process and clinical reasoning; References; CHAPTER 10:

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Information Gathering and Clinical Reasoning; Historical context; Current teaching practice - the skills of Information gathering; Future

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