

1. Record Nr.	UNINA9910457973803321
Titolo	On the ground [[electronic resource]] : the Black Panther Party in communities across America // edited by Judson L. Jeffries
Pubbl/distr/stampa	Jackson, Miss., : University Press of Mississippi, 2010
ISBN	1-62103-591-3 1-282-63769-X 9786612637698 1-60473-493-0
Descrizione fisica	1 online resource (637 p.)
Altri autori (Persone)	JeffriesJ. L <1965-> (Judson L.)
Disciplina	322.4/20973
Soggetti	African Americans - Politics and government - 20th century African Americans - Civil rights - History - 20th century African Americans - Services for - History - 20th century Poor - Services for - United States - History - 20th century Civil rights movements - United States - History - 20th century Electronic books. United States Race relations History 20th century United States History, Local
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Arm yourself or harm yourself : People's Party II and the Black Panther Party in Houston, Texas / Charles E. Jones -- A Panther sighting in the Pacific Northwest : the Seattle chapter of the Black Panther Party / Jeffrey Zane and Judson L. Jeffries -- The Kansas City Black Panther Party and the repression of the Black revolution / Reynaldo Anderson -- Motor City Panthers / Joel P. Rhodes and Judson L. Jeffries -- The Des Moines, Iowa, African American community and the emergence -- And impact of the Black Panther Party, 1948-1973 / Bruce Fehn and Robert Jefferson -- The Big Easy was anything but for the Panthers / Orissa Arend and Judson L. Jeffries.
Sommario/riassunto	The Black Panther Party suffers from a distorted image largely framed by television and print media, including the Panthers' own newspaper.

These sources frequently reduced the entire organization to the Bay Area where the Panthers were founded, emphasizing the Panthers' militant rhetoric and actions rather than their community survival programs. This image, however, does not mesh with reality. The Panthers worked tirelessly at improving the life chances of the downtrodden regardless of race, gender, creed, or sexual orientation. In order to chronicle the rich history of the Black Panther Part

2. Record Nr.	UNINA9910797767103321
Autore	Kern Lee
Titolo	Supporting students with emotional and behavioral problems : prevention and intervention strategies // by Lee Kern, Michael P. George and Mark D. Weist
Pubbl/distr/stampa	Baltimore, [Maryland] ; ; London, [England] ; ; Sydney, [New South Wales] : , : Paul H. Brookes Publishing Co., , 2016 ©2016
ISBN	1-68125-126-4 1-68125-123-X
Descrizione fisica	1 online resource (305 p.)
Classificazione	EDU026050EDU044000
Disciplina	371.94
Soggetti	Mentally ill children - Education Problem children - Behavior modification Behavior therapy for children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Cover; Title Page; Contents; About the Forms; About the Authors; Foreword-Tim Lewis; Foreword-Susan Roger; Preface; Acknowledgments; Dedication; Chapter 1: School Behavior Problems and Models of Prevention and Intervention; BEHAVIOR PROBLEMS IN SCHOOLS; FACTORS CONTRIBUTING TO BEHAVIOR PROBLEMS; THE DETRIMENTAL OUTCOMES OF PROBLEM BEHAVIORS; REASONS FOR POOR STUDENT OUTCOMES; COMPONENTS OF EFFECTIVE APPROACHES; OVERVIEW OF A TIERED APPROACH; SUMMARY; Self-Reflection;

REFERENCES; Chapter 2: Schoolwide Positive Behavior Support; FEATURES OF SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT A Different PerspectiveA Proactive Approach; An Instructional Approach; A Systems Approach; A Collaborative Process; A First Step in Schoolwide Social Skills Instruction; Data-Driven Decisions; A Resource for Consistent Decision Making; A TIERED PREVENTION MODEL; Tier 1; Tier 2; Tier 3; SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT IMPLEMENTATION: A PRACTICAL PROCESS FOR SCHOOL IMPROVEMENT; Getting Started; TIER 1 INTERVENTION; Defining School Rules and Expectations; Teaching School Rules and Expectations; Recognition and Acknowledgment for Adherence to Rules and Expectations; TIER 2 INTERVENTIONS Check In Check OutSocial Skills Training; First Step to Success; Mentoring; SUMMARY; Self-Reflection; REFERENCES; Chapter 3: Assessing the Classroom Environment; INFORMAL SELF-ASSESSMENTS; THE TEACHER SELF-ASSESSMENT OF CLASSROOM MANAGEMENT PRACTICES; Physical Organization of Classroom Space; Classroom Expectations; Classroom Routines and Procedures; Teacher-Student Interactions and Emotional Climate; Procedures for Teaching and Reinforcing Appropriate Behavior; Procedures for Managing Behavior Problems; TEACHER VERBAL BEHAVIOR; SELF-ASSESSMENT OF EFFECTIVE TEACHING STRATEGIES ASKING STUDENTS ABOUT THE CLASSROOM ENVIRONMENTUSING PEER OBSERVATIONS FOR ENHANCING CLASSROOM PRACTICES; SUMMARY; Self-Reflection; REFERENCES; Chapter 4: Managing Classroom Behavior; IMPROVING THE ARRANGEMENT OF CLASSROOM SPACE; CLASSROOM EXPECTATIONS; ESTABLISHING ROUTINES AND CLASSROOM PROCEDURES; ENHANCING TEACHER-STUDENT INTERACTIONS AND CLASSROOM CLIMATE; ENCOURAGING APPROPRIATE BEHAVIOR AND ADDRESSING INAPPROPRIATE BEHAVIOR; Instruction and Reinforcement; Enhancing Systems Already in Place; Additional Strategies for Nonresponders PROCEDURES FOR MANAGING AND DECREASING MORE SERIOUS BEHAVIOR PROBLEMSClasswide Management Plan for Escalating Behavior; SUMMARY; SELF-REFLECTION; REFERENCES; Chapter 5: Effective Instructional Practices; ESTABLISH ACADEMIC EXPECTATIONS; CRAFT A MOTIVATING CURRICULUM; USE DIVERSE TEACHING METHODS; DIFFERENTIATE INSTRUCTION; INCORPORATE STUDENT INTEREST; INCREASE ACTIVE STUDENT ENGAGEMENT; USE A BRISK PACE; PROVIDE EXPLICIT INSTRUCTION; RETEACH IF NEEDED; SUMMARY; Self-Reflection; REFERENCES; Chapter 6: Promoting Student Social Skills; DEVELOPMENTAL DIFFERENCES IN CHILDREN'S SOCIAL SKILLS CONSIDERATIONS WHEN TEACHING SOCIAL BEHAVIOR

Sommario/riassunto

This book provides educators with practical, simple step-by-step strategies to address serious problem behaviors in school settings, framing interventions within a tiered system focused on prevention and positive approaches.
