

1. Record Nr.	UNINA9910797764103321
Autore	Boghossian Paul A (Paul Artin), <1957->
Titolo	Content and Justification [[electronic resource]] : Philosophical Papers
Pubbl/distr/stampa	Oxford University Press, UK, 2008
ISBN	1-383-04387-6 0-19-155890-7
Descrizione fisica	1 online resource (371 p.)
Disciplina	121/.4
Soggetti	Content (Psychology) Mental representation Philosophy of mind Knowledge, Theory of A priori Psychology Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Preface; Acknowledgements; Introduction; PART I. THE NATURE OF CONTENT; 1. The Rule-Following Considerations; 2. The Status of Content; 3. Naturalizing Content; 4. Is Meaning Normative?; 5. Epistemic Rules; Suggestions for Further Reading; PART II. CONTENT AND SELF-KNOWLEDGE; 6. Content and Self-Knowledge; 7. The Transparency of Mental Content; 8. What the Externalist Can Know A Priori; Suggestions for Further Reading; PART III. CONTENT AND THE A PRIORI; 9. Analyticity Reconsidered; 10. Epistemic Analyticity: A Defense; 11. How are Objective Epistemic Reasons Possible? 12. Blind Reasoning Suggestions for Further Reading; PART IV. COLOR: CONCEPTS AND PROPERTIES; 13. Colour as a Secondary Quality; 14. Physicalist Theories of Color; Suggestions for Further Reading; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W
Sommario/riassunto	This volume presents a series of influential essays by Paul Boghossian on the theory of content and on its relation to the phenomenon of a

priori knowledge. The essays are organized under four headings: the nature of content; content and self-knowledge; knowledge, content, and the a priori; and colour concepts. - ;Content and Justification presents a series of essays by Paul Boghossian on the theory of content and on its relation to the phenomenon of a priori knowledge. Part one comprises essays on the nature of rule-following and its relation to the problem of mental content; on the intellig
