Record Nr. UNINA9910797726603321 Humanizing pedagogy through HIV and AIDS prevention: transforming **Titolo** teacher knowledge / / coordinated by the American Association of Colleges for Teacher Education with Carl A. Grant and Liane M. Summerfield Pubbl/distr/stampa London:,: Routledge,, 2016 **ISBN** 1-317-25791-X 1-317-25790-1 1-315-63406-6 Descrizione fisica 1 online resource (405 p.) Collana Series in critical narrative Altri autori (Persone) GrantCarl A SummerfieldLiane Disciplina 362.1969792 AIDS (Disease) - Prevention - Study and teaching Soggetti HIV infections - Prevention - Study and teaching Health education - Study and teaching Teachers - Training of Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali First published 2006 by Paradigm Publishers. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Half Title; Title Page; Copyright Page; Table of Contents; Foreword: AIDS and Human Dignity: Preface: Introduction: Part I: Humanizing Peagogy; Overview; 1 HIV/AIDS and Current Conceptions of Teacher Education; 2 On the Indispensable Qualities of Progressive Teachers for Their Better Performance; 3 Disability Studies as Insight: Deploying Enabling Pedagogies in HIV/AIDS Education; 4 Building Trust Through Cooperation in the AIDS Education Classroom; Part II: The Science and Skill of HIV and AIDS Prevention; Overview; 5 The Science, Treatment, and Prevention of HIV/AIDS 6 Inquiry-Based Approaches to HIV/AIDS Prevention Education: Standards, Practices, and Outcomes7 Preparing Teachers as Prevention Agents: An On-Line Learning Course; Part III: Diversity in Teaching and Learning; Overview; 8 HIV/AIDS: A Global Human Rights Issue; 9 Influences of Family and Cultural Values, Language, and Religion on HIV/AIDS Behavior Change: 10 HIV/AIDS: Sexuality and Disability: 11

HIV/AIDS: Understanding Men's Decisions and Choices; Part IV: International Dimensions of Prevention; Overview
12 Multifaceted Policy Challenges and Motifs Concerning HIV/AIDS in International Higher Education Venues13 Postcolonial Perspectives in Constructing Teacher Knowledge About HIV/AIDS; 14 African Tertiary Institutions' Response to the HIV/AIDS Epidemic: Current Practices and the Way Forward; 15 HIV/AIDS Affecting Postsecondary Education in South Asia; Part V: Transformative Praxis in School and Community; Overview; 16 Cultivating a Heartfelt Sense of Community: An Essential Teacher Competency for Preventing HIV and AIDS
17 A Conversation on HIV/AIDS Education and Teacher Education in Science and Mathematics18 Establishing Ties: HIV Prevention Through Facilitation: The Case of Mujer Sana-"Healthy Woman"; Additional Resources; Index; About the Authors