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| Edizione                | [First edition.]   |
| Descrizione fisica      | 1 online resource (186 p.)   |
| Collana                 | Oxford Textual Perspectives  |
| Disciplina              | 002  |
| Soggetti                | Books - History<br>Marginalia - History<br>Books and reading - History   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
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| Nota di contenuto       | Cover ; The Reader in the Book: A Study of Spaces and Traces ;<br>Copyright ; Dedication ; Acknowledgments; Contents; List of<br>Illustrations; 1: Reading in Action ; 2: Learning Latin ; 3: Writing from<br>the Stage ; 4: Spenser from the Margins ; 5: Scherzo: The Insatiate<br>Countess and the Puritan Revolution ; 6: Reading with the Countess of<br>Pembroke and Montgomery ; 7: Coda: A Note from the Future ;<br>Bibliography; Index   |
| Sommario/riassunto      | A study of the archaeology and sociology of the use of margins and<br>other blank spaces. Marginalia constitute a significant dimension of the<br>book's history, and what readers did to books often added to their<br>value. This study deals with books in which the text and marginalia are<br>in intense communication with each other, in which reading constitutes<br>an active and sometimes adversarial engagement with the book. The<br>underlying questions is at what point marginalia, the legible<br>incorporation of the work of reading into the text of the book, became<br>a way of defacing it rather than of increasing its valuewhy did we<br>want books to lose their history? |

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