

1. Record Nr.	UNINA9910797711303321
Titolo	Gender and sexual diversity in U.S. higher education : contexts and opportunities for LGBTQ college students // Dafina-Lazarus Stewart, Kristen A. Renn, G. Blue Brazelton, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2015 ©2015
ISBN	1-119-22023-8 1-119-22021-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (115 p.)
Collana	New Directions for Student Services ; ; Number 152
Disciplina	306.76
Soggetti	Sexual minorities - Education (Higher) Homosexuality and education LGBTQ+ students' clubs LGBTQ+ youth Queer youth
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; Editors' Notes; Notes About Terminology; Ecology of LGBTQ College Students; Competency-Based, Appreciative Approach; Multiple Identities and Intersections of Systems of Oppression; International and Global Perspectives; Content of the Sourcebook; References; 1: Evolving Nature of Sexual Orientation and Gender Identity; Historical Overview; Foundational Concepts: Sex, Gender, and Sexual Orientation; Situating Students Within Systems of Oppression; Queering Terminology; Evolving Conversations and Complexities; References 2: Students with Minoritized Identities of Sexuality and Gender in Campus Contexts: An Emergent ModelStudent Identities and Demographics; Campus Contexts for Students with MloSG; Students with MloSG and Contexts: A New Model; Conclusion; References; 3: LGBTQ Experiences in Curricular Contexts; Sociocultural Influences on LGBTQ Curricular Contexts; Institutional Influences on LGBTQ Curricular

Contexts; Unit-Level Influences on LGBTQ Curricular Contexts; Creating Positive Curricular Contexts for LGBTQ College Students; Conclusion; References; 4: Cocurricular and Campus Contexts
Historical ContextSociopolitical Context for LGBTQA+ Students in Higher Education; LGBTQA+ Student Experiences; Changing Campus Contexts; Growing Institutional Capacity Through Increased Unit Competency; Cumulative Impact and Universal Design; Baseline Understanding of Gender, Sex, and Sexual Orientation; Inclusive Language; Being a Good Resource; Representing LGBTQA+ Lives Across the College Life Cycle; Other Unit-Specific Considerations; Deep and Broad Impact; Collaborating with Professionals in LGBTQA+ Resource Units; Conclusion; References
5: Identifying, Quantifying, and Operationalizing Queer-Spectrum and Trans-Spectrum Students: Assessment and Research in Student AffairsThe Challenges; A New Landscape: Emerging Methodological Considerations; Concluding Thoughts; References; 6: Recommendations; Returning to the Ecological Model; Recommendations; Concluding Remarks; References; Index; End User License Agreement
