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Soggetti	Sexual minorities - Education (Higher) Homosexuality and education LGBTQ+ students' clubs LGBTQ+ youth Queer youth
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Title Page; Copyright; Editors' Notes; Notes About Terminology; Ecology of LGBTQ College Students; Competency-Based, Appreciative Approach; Multiple Identities and Intersections of Systems of Oppression; International and Global Perspectives; Content of the Sourcebook; References; 1: Evolving Nature of Sexual Orientation and Gender Identity; Historical Overview; Foundational Concepts: Sex, Gender, and Sexual Orientation; Situating Students Within Systems of Oppression; Queering Terminology; Evolving Conversations and Complexities; References 2: Students with Minoritized Identities of Sexuality and Gender in Campus Contexts: An Emergent Model Student Identities and Demographics; Campus Contexts for Students with MloSG; Students with MloSG and Contexts: A New Model; Conclusion; References; 3: LGBTQ Experiences in Curricular Contexts; Sociocultural Influences on LGBTQ Curricular Contexts; Institutional Influences on LGBTQ Curricular

Contexts; Unit-Level Influences on LGBTQ Curricular Contexts; Creating Positive Curricular Contexts for LGBTQ College Students; Conclusion; References; 4: Cocurricular and Campus Contexts  
Historical ContextSociopolitical Context for LGBTQA+ Students in Higher Education; LGBTQA+ Student Experiences; Changing Campus Contexts; Growing Institutional Capacity Through Increased Unit Competency; Cumulative Impact and Universal Design; Baseline Understanding of Gender, Sex, and Sexual Orientation; Inclusive Language; Being a Good Resource; Representing LGBTQA+ Lives Across the College Life Cycle; Other Unit-Specific Considerations; Deep and Broad Impact; Collaborating with Professionals in LGBTQA+ Resource Units; Conclusion; References  
5: Identifying, Quantifying, and Operationalizing Queer-Spectrum and Trans-Spectrum Students: Assessment and Research in Student AffairsThe Challenges; A New Landscape: Emerging Methodological Considerations; Concluding Thoughts; References; 6: Recommendations; Returning to the Ecological Model; Recommendations; Concluding Remarks; References; Index; End User License Agreement

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