1. Record Nr. UNINA9910797668803321 Parent and family engagement in higher education / / Judy Marquez **Titolo** Kiyama [and five others] Pubbl/distr/stampa Hoboken, New Jersey:,: Wiley Periodicals, Inc.,, 2015 ©2015 **ISBN** 1-119-20567-0 1-119-20562-X Edizione [1st ed.] Descrizione fisica 1 online resource (106 p.) ASHE Higher Education Report, , 1554-6306; ; Volume 41, Number 6 Collana Disciplina 378 Soggetti Education, Higher - Parent participation Parents of college students Education, Secondary - Parent participation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Title page; Copyright; Advisory Board; Executive Summary; What Do We Know About the Benefits of Parent and Family Engagement?; What Are Some Innovative and Effective Principles and Practices Related to Family Engagement?; What Questions Can Faculty, Student Affairs Practitioners, and Other Institutional Actors Ask Themselves?; Foreword: Acknowledgments: The Relationship Between College Students and Their Families; Plan for Monograph; The Progression From Parents to Families; The Importance of Shifting Away From Parent Terminology: Changing Demographic Trends Connecting Students, Families, and Institutions Family Engagement in Early Childhood Education Through High School Years; Familial Engagement Within Elementary and Secondary Schools; Outcomes of Parental and Familial Support; Taking Structural Barriers Into Account: Familial Engagement in the Transition to College: How Families Experience the College Transition: College Outreach and Transition: Institutional Expectations for Parent/Family Involvement in the College Experience; Family Engagement and Involvement in College; Exploring the Family-Student-Institution Relationship

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of Their Children Outcomes of Family Engagement in College; Parental Engagement and Involvement Differences in College; Parents and Families as Active College Partners; Shifting the Paradigm of Parent and Family Involvement: A Practitioner Perspective of Families as Partners in Student Success; Development of Parent and Family Services; Paradigm Shift: From FERPA to Parents as Partners; Best Practices; Outreach to Families of Students of Color, First-Generation Students, and International Students

Challenges and Opportunities Implications and Recommendations: An Emerging Agenda to Better Understand the Role of Parents and Families; Educating the Campus Community on Engaging Families; Institutional Considerations; Expanding Research; Strength-Based Strategies; Conclusion; Appendix; References; Advert; Name Index; Subject Index; About the Authors; About the ASHE Higher Education Report Series; Call for Proposals; END USER LICENSE AGREEMENT