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Autore	Adams Dennis <1947->
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Sommario/riassunto	In this book, the authors integrate STEM (i.e., science, technology, engineering, and mathematics) concepts and the cultivation of young minds in order to be open to innovation. This book uses STEM instruction as blurring the lines among basic subject areas. Often, it's more than integrating science, mathematics, engineering, and technology. Ideas, activities, and projects can be integrated with lessons from the language arts to the Arts as well. In this book, STEM is treated as more of a philosophy than a program or a set of activities.