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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>           ""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments"";           ""About the Author""; ""Chapter 1 - What Skills Will Students Need for           the 21st Century?""; ""How I Discovered I was a a€œHighly Educated           Useless Persona€?""; ""How I Discovered I was Producing a€œHighly           Educated Useless Peoplea€?""; ""School Skills""; ""Real-World Skills""; ""a           €œStand and Delivera€? Lecture-Style Teaching""; ""The Myth of           Postsecondary Education""; ""Ita€™s Time to Rethink How We Teach"";           ""Chapter 2 - Six Ways to Teach for Independent and Higher Learning"";           ""Resisting the Temptation to a€œTella€?""         </p> <p>           ""Providing Context to Content""""Fostering Independent Thinking"";           ""Moving to Problem Solving""; ""The Shift from Telling to Discovery"";           ""Transforming Your Curriculum with Real-World Role Play""; ""The Role           of Technology in Teaching for Tomorrow""; ""Progressively Withdrawing           from Helping Students""; ""The Fear of Failure""; ""Reevaluating           Evaluation""; ""Chapter 3 - Teaching Students How to Solve Problems"";           ""The 4 Ds of Problem Solving""; ""Step One: Define""; ""Step Two:           Design""; ""Step Three: Do""; ""Step Four: Debrief""; ""Teacher Evaluation           of Process Skills""; ""Time Management""         </p>

""Project Management""""Research""; ""Project Design""; ""Teamwork""; ""Student Evaluation of Process Skills""; ""Putting it All Together""; ""A New Role for Teachers""; ""A New Way to Evaluate""; ""Evaluating the Process""; ""Evaluating Personal Attributes""; ""Making the Transition to a New Teaching Approach""; ""Preparing for Success in the 21st Century: Problem Solving, Role Playing, and Reality Simulation""; ""References""; ""Index""

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## Sommario/riassunto

McCain concisely lays out the argument for preparing students for their world, guiding them to become independent and successful critical thinkers.

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