Record Nr. UNINA9910797599303321 Autore Gottlieb Margo **Titolo** Academic language in diverse classrooms Mathematics, grades K-2: promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit, series editors; foreword by Judit N. Moschkovich Thousand Oaks, California:,: Corwin, a SAGE Company,, [2013] Pubbl/distr/stampa 2013 **ISBN** 1-4522-7800-8 1-4522-7803-2 Descrizione fisica 1 online resource (xx, 174 pages): illustrations Collana Gale eBooks 372.7044 Disciplina Soggetti Mathematics - Study and teaching (Primary) - United States Language arts (Primary) - United States Language arts - Correlation with content subjects - United States English language - Study and teaching (Primary) - United States English language - Study and teaching (Primary) - Foreign speakers Multicultural education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto ; Academic Language : A Foundation for Academic Success in Mathematics / Margo Gottlieb and Gisela Ernst-Slavit -- Kindergarten : Making Sense of Number Sense / Catherine Carrison and Erika Muir --Grade 1: "Let's suppose that ...": Developing Base-10 Thinking / Sylvia Celedon-Pattichis and Sandra Musanti -- Grade 2: What Counts? / Michael Silverstone and Debbie Zacarian -- Glossary. Sommario/riassunto Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students