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Nota di contenuto	 HANDBOOK FOR PRACTICE LEARNING IN SOCIALWORK AND SOCIAL CARE: KNOWLEDGE AND THEORY; Preface to the Third Edition; Section 1: Understanding; 1. Introduction; 2. The Social Policy Context of Practice Learning; 3. Structural Approaches to Social Work; 4. Towards Social Theory for Social Work; 5. The Place of Attachment Theory in Social Work with Children and Families; 6. Erikson's Life Cycle Approach to Development; 7. A Psychodynamic Approach to Social Work; Section 2: Assessment; 8. Models of Assessment; 9. Assessment and Children; 10. Assessment: From Reflexivity to Process Knowledge 11. Risk Assessment and Management: An OverviewSection 3: Intervention; 12. Cognitive Behavioural Social Work; 13. Task-centred Practice; 14. Crisis Intervention; 15. Family Therapy and Systemic Practice; 16. Bereavement; 17. Groupwork; 18. Social Pedagogy; 19. Group Care; 20. Personalization and Self-directed Support; 21. Empowerment and Advocacy; 22. Social Work and Community Development; Section 4: The Context of Assessment and Intervention; 23. Social Work with Children and Families; 24. Interdisciplinary Practice; 25. Working within the Organizational Context of Dynamic Change

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Sommario/riassunto	This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory, knowledge, research and evidence relating to practice learning in social work and social care. It outlines the theories that underpin social care practice, the main assessment models and interventions, and also offers guidance on the effective implementation of assessment across a range of professional contexts. Contributors from research, policy-making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that t