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Special Needs?""; ""Group Homes""; ""Alternative Living Units""; ""Foster
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Issues Should be Taken into Consideration When Working with
Families?""; ""How Exceptionalities Affect Families""; ""Effects on Family
Structure""; ""Family Concerns""; ""Transition to School"";
""Adolescence""; ""Post-School Transition""; ""Concerns of Families with
Children Who are Gifted""; ""What the Research Says""
""Change over Time""""Types of Family Involvement""; ""Overcoming
Barriers to Homea€?School Collaboration""; ""Chapter 5 - How Should
Schools Involve Community Agencies and Businesses?""; ""Business
Involvement""; ""Special Programs""; ""Youth Apprenticeships""; ""Tech-
Prep Programs""; ""School-Based Enterprises""; ""Chapter 6 - What are
the Keys to Success in the Wider Context?""; ""Individualized Planning"";
""Commitment to Normal Life Experiences""; ""Compatible Physical
Environment""; ""Commitment to Remedial Programming"";
""Encouraging Appropriate Behavior""; ""Lifelong Learning""
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Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-
Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals
and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Teachers will find practical guidelines for collaborating with families, applying early childhood intervention, using transition services, involving community agencies and businesses, and identifying post-high school options.
