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Nota di contenuto	<p>""Cover""; ""Contents""; ""Sidebar Directory""; ""Preface""; ""About This Book""; ""How to Use This Book""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""What is Service Learning?""; ""What is the History of Service Learning?""; ""Why Do Service Learning?""; ""How Does Service Learning Work?""; ""Who are the Key Players in a Service Learning Project?""; ""How Do Students Benefit from Service Learning?""; ""Chapter 1 - The Fundamentals of Service Learning as a Curriculum Model""; ""How does Service Learning Work?""; ""Selecting the Need for Service""</p> <p>""Assessing Risks: Establishing Protocols for Health and Safety"" Finding a Community Partner""; ""Reciprocity: The Community of Learners""; ""Aligning Service and Educational Goals""; ""Tapping into Multiple Intelligences: Structuring Learning Teams""; ""Managing the Project""; ""Fostering Reflective Learning""; ""Assessment and Evaluation in Service Learning""; ""What about Challenges? How can They be Managed?""; ""Using the Project Ideas in This Book""; ""Tapping into Multiple Intelligences: Managing the Management Plan""; ""Part I - Basic Service Learning Projects""</p>

""Chapter 2 - Clean Streets, Green Streets: A Social Studies and Science Service Learning Project"" ""Description of the Project""; ""Keeping Records and Building a Portfolio""; ""Assessing Risks: Establishing Protocols for Health and Safety""; ""Selecting the Service Learning Focus: The Community Environment""; ""Tapping into Multiple Intelligences: Mapping Possibilities""; ""Making Connections with the Community""; ""Working with a Community Partner""; ""Aligning Service and Educational Goals""; ""Student Responsibilities and Curricular Areas""; ""Reciprocity: The Community of Learners""
""Managing the Service Project: Clean Streets, Green Streets"" ""Fostering Reflective Learning""; ""Assessment and Evaluation""; ""Elementary Reflective Log""; ""Middle School Reflective Log""; ""High School Reflective Log""; ""Chapter 3 - The Lending Locker: A Health and Physical Education Service Learning Project""; ""Description of the Project""; ""Keeping Records and Building a Portfolio""; ""Tapping into Multiple Intelligences: Let's Get Visible!""; ""Assessing Risks: Establishing Protocols for Health and Safety""
""Selecting the Service Learning Focus: Sharing Fitness Equipment with the Community"" ""Making Connections with the Community""; ""Working with a Community Partner""; ""Aligning Service and Educational Goals""; ""Student Responsibilities and Curricular Areas""; ""Reciprocity: The Community of Learners""; ""Managing the Service Project: The Lending Locker""; ""Fostering Reflective Learning""; ""Assessment and Evaluation""; ""Elementary Reflective Log""; ""Middle School Reflective Log""; ""High School Reflective Log""
""Chapter 4 - The Hygiene Tree: A Consumer Education and Health Service Learning Project""

Sommario/riassunto

Through nine exciting service learning projects, students gain the unique opportunity for authentic learning experiences both in the classroom and in their surrounding community.
