1. Record Nr.   UNINA9910461249803321

   Autore   Deo Nandini <1979->

   Titolo   The politics of collective advocacy in India [[electronic resource]] : tools and traps / / Nandini Deo and Duncan McDuie-Ra

   Pubbl/distr/stampa   Sterling, Va., : Kumarian Press, 2011

   ISBN   1-56549-368-0

   Descrizione fisica   1 online resource (197 p.)

   Altri autori (Persone)   McDuie-RaDuncan

   Disciplina   322.40954

   Soggetti   Pressure groups - India
                        Political activists - India
                        Electronic books.

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Nota di bibliografia   Includes bibliographical references (p. 153-167) and index.

   Nota di contenuto   Rhetoric and reality : the many dimensions of civil society -- Transnational women's advocacy and Indian agendas -- Transnational human rights advocacy and the might of local action -- Transnational environmental advocacy and ethnic identity in India -- Transnational feminist and religious advocacy in India -- Negotiating networks.

   Sommario/riassunto   India's vibrant civil society sector has become a powerful symbol of political participation in the country. It comprises a wealth of media organizations, caste and religion based associations, farmers groups, labor unions, social service organizations, and an almost limitless number of development organizations. Given this vibrancy, it is difficult to grasp the characteristics of civil society at the transnational or even the national level. Delving beneath the progressive surface to the local level, one finds a murky and multifaceted world of competing interests, compromises, uneasy alliances and erratic victories. The Politics of Collective Advocacy in India critically examines the enormous gap between the ways collective action in India is studied and the ways it operates "on the ground". It identifies what influences the relative success or failure of different movements; the tools activists use to overcome obstacles; the traps that derail efforts to frame, politicize, and act on certain issues and assumptions about particular forms of action. The authors synthesize the experiences of a number of organizations and movements to identify the most effective tools that

civil society actors at all levels can use to achieve positive social
change.

2.	Record Nr.	UNINA9910797591803321
	Autore	Schmuck Richard A.
	Titolo	Practical action research for change / / Richard A. Schmuck ; foreword by Eleanor Perry ; indexer, Richard A. Schmuck ; cover designer, Audrey Snodgrass
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
	ISBN	1-4833-6213-2 1-4833-6430-5
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (193 p.)
	Disciplina	370.72
	Soggetti	Action research in education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Reflective Professional Practice""; ""Reflections of the Future, Past, and Present""; ""Reflective Educators Seek Self-Knowledge""; ""The Search for Self-Knowledge Leads to Solitary Dialogue""; ""Self-Knowledge and Solitary Dialogue Lead to Professional Maturity""; ""Mature Educators Try to Improve Continually""; ""Stage 1: Assess the Situation""; ""Stage 2: Set Clear Goals""; ""Stage 3: Brainstorm Action Strategies""; ""Stage 4: Implement Action Plans"" ""Stage 5: Monitor Your Own Actions""""Stage 6: Assess Othersa€? Reactions""; ""Stage 7: Evaluate What Others Have Learned""; ""Stage 8: Confront Yourself with the Results""; ""Stage 9: Reflect on Actions to Take Next""; ""Stage 10: Assess the New Situation and Set New Goals""; ""Using the Tools of Reflection to Move toward Action Research""; ""Journal-Writing Assignments""; ""Chapter 2 - Educators and Continuous Improvement""; ""Three Faces of Continuous Improvement""; ""Action Research: Two Types of Social Scientists"";

Sommario/riassunto	Richard Schmuck demonstrates how educators can use personal reflection and action research to convert frustrations into solvable problems and improved professional practice.