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Autore	Deo Nandini <1979->
Titolo	The politics of collective advocacy in India [[electronic resource] ] : tools and traps / / Nandini Deo and Duncan McDuie-Ra
Pubbl/distr/stampa	Sterling, Va., : Kumarian Press, 2011
ISBN	1-56549-368-0
Descrizione fisica	1 online resource (197 p.)
Altri autori (Persone)	McDuie-RaDuncan
Disciplina	322.40954
Soggetti	Pressure groups - India Political activists - India Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 153-167) and index.
Nota di contenuto	Rhetoric and reality : the many dimensions of civil society -- Transnational women's advocacy and Indian agendas -- Transnational human rights advocacy and the might of local action -- Transnational environmental advocacy and ethnic identity in India -- Transnational feminist and religious advocacy in India -- Negotiating networks.
Sommario/riassunto	India's vibrant civil society sector has become a powerful symbol of political participation in the country. It comprises a wealth of media organizations, caste and religion based associations, farmers groups, labor unions, social service organizations, and an almost limitless number of development organizations. Given this vibrancy, it is difficult to grasp the characteristics of civil society at the transnational or even the national level. Delving beneath the progressive surface to the local level, one finds a murky and multifaceted world of competing interests, compromises, uneasy alliances and erratic victories. The Politics of Collective Advocacy in India critically examines the enormous gap between the ways collective action in India is studied and the ways it operates "on the ground". It identifies what influences the relative success or failure of different movements; the tools activists use to overcome obstacles; the traps that derail efforts to frame, politicize, and act on certain issues and assumptions about particular forms of action. The authors synthesize the experiences of a number of organizations and movements to identify the most effective tools that

civil society actors at all levels can use to achieve positive social change.

2. Record Nr.	UNINA9910797591803321
Autore	Schmuck Richard A.
Titolo	Practical action research for change // Richard A. Schmuck ; foreword by Eleanor Perry ; indexer, Richard A. Schmuck ; cover designer, Audrey Snodgrass
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6213-2 1-4833-6430-5
Edizione	[Second edition.]
Descrizione fisica	1 online resource (193 p.)
Disciplina	370.72
Soggetti	Action research in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Reflective Professional Practice""; ""Reflections of the Future, Past, and Present""; ""Reflective Educators Seek Self-Knowledge""; ""The Search for Self-Knowledge Leads to Solitary Dialogue""; ""Self-Knowledge and Solitary Dialogue Lead to Professional Maturity""; ""Mature Educators Try to Improve Continually""; ""Stage 1: Assess the Situation""; ""Stage 2: Set Clear Goals""; ""Stage 3: Brainstorm Action Strategies""; ""Stage 4: Implement Action Plans"" ""Stage 5: Monitor Your Own Actions""""Stage 6: Assess Othersa€? Reactions""; ""Stage 7: Evaluate What Others Have Learned""; ""Stage 8: Confront Yourself with the Results""; ""Stage 9: Reflect on Actions to Take Next""; ""Stage 10: Assess the New Situation and Set New Goals""; ""Using the Tools of Reflection to Move toward Action Research""; ""Journal-Writing Assignments""; ""Chapter 2 - Educators and Continuous Improvement""; ""Three Faces of Continuous Improvement""; ""Action Research: Two Types of Social Scientists"";

""Differences between Action Research and Traditional Research""  
 ""An Example of Action Research"" ""Processes of Continuous Improvement""; ""Journal-Writing Assignments""; ""Chapter 3 - Action Research: Definitions, Models, Steps, and Phases""; ""Contemporary Need for Action Research""; ""Definitions of Action Research""; ""Action Research and Group Dynamics""; ""Two Models of Action Research""; ""Proactive Action Research""; ""Responsive Action Research""; ""The Models Compared""; ""Three Phases of Action Research""; ""Initiation""; ""Detection""; ""Judgment""; ""Research during Each Phase""; ""Journal-Writing Assignments""  
 ""Chapter 4 - Research Methods: Procedures, Instruments, Special Issues, and Ethics"" ""Data Collection in Action Research""; ""Questionnaires""; ""Factual Questionnaires""; ""Standardized Tests: Special Factual Questionnaires""; ""Questionnaires about Feelings""; ""Questionnaires about Thoughts""; ""Questionnaires about Behaviors""; ""Tips on Making Questionnaires""; ""Interviews""; ""One-on-One Informal Interviews""; ""Focus Group Informal Interviews""; ""One-on-One Formal Interviews""; ""Focus Group Formal Interviews""; ""Observations""; ""Observant Participation""  
 ""Structured Observations"" ""Documents""; ""Special Issues of Action Research""; ""Psychometric Challenges""; ""Psychological Obstacles""; ""Process Pitfalls""; ""The Ethics of Action Research""; ""Journal-Writing Assignments""; ""Chapter 5 - Proactive Action Research""; ""Marilyn Lund""; ""Marilyn Reflects on Her Practice""; ""Marilyn's Knowledge (and Methods) Search""; ""Marilyn's Hopes and Concerns""; ""Marilyn's New Practices""; ""Marilyn Collects Data""; ""Marilyn Checks on What the Data Mean""; ""Marilyn Reflects on Alternative Ways to Behave""  
 ""Marilyn Fine-Tunes Her New Practice""

## Sommario/riassunto

Richard Schmuck demonstrates how educators can use personal reflection and action research to convert frustrations into solvable problems and improved professional practice.