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Practice and Inquiry"; "The Self-Directed Development Model"; "Self-Directed Development Process"; "Action Research"; "Action Research Process"; "Classroom-Based Development Models"; "Mentoring"; "Peer Coaching"; "Professional Teaching Portfolio"; "Communicating Leadership"; "Obstacles to Continued Learning for Teacher-Leaders"; "Teacher-Leaders and Time"  
"Teacher-Leaders and Working Conditions"  
"Teacher-Leaders and Isolation"; "Strategies for Teacher-Leaders"; "Lifelong Learning"; "Critical Inquiry Map"; "Catching a Creativity Wave"; "Looking Back/REACHing Forward"; "Chapter 5 - Teacher-Leaders Collaborating for School Improvement"; "The School Improvement Model"; "Teachers as Situational Leaders"; "Situational Leadership and Relationships"; "Situational Leading for Professional Development"; "Communication with Colleagues"; "Barriers to Collaborative Relationships"; "Using Collaborative Communication"  
"Strategies for Leadership Collaboration"  
"Situational Leadership Planning Strategy"; "Team Building through Thinking: Card Storming"; "Looking Back/REACHing Forward"; "Chapter 6 - Teacher-Leaders Supporting Shared Vision and Values"; "Defining Shared Vision and Values"; "Sustaining and Connecting Teacher-Leaders"; "Professional Organizations"; "Professional Publications"; "Electronic Resources"; "Teacher Exhibits"; "Communicating Vision"; "Strategies to Use When Connecting with Other Teacher-Leaders"; "Herrrrrea€?s Johnny!"; "Looking Back/REACHing Forward"  
"Resources"

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## Sommario/riassunto

This practical handbook shows you how to expand your leadership skills with strategies for improving student achievement, extending your learning, and collaborating for school improvement.

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