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Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Learning Your Way around the School""; ""Orient Yourself""; ""Make Friends with the Secretaries and Assistants""; ""Learn the Policies and Regulations""; ""Preview the Daily and Weekly Schedules""; ""Meet Your Grade Level Colleagues""; ""Inspect Your Classroom""; ""Introduce Yourself to the Custodians""; ""Familiarize Yourself with Safety""; ""Investigate Your School's Traditions""; ""Acquaint Yourself with the School's History""; ""Introduce Yourself to Others""; ""Take a Breath . . .""</p> <p>""Chapter 2 - Organizing Your Classroom""""Survey Your Space""; ""Establish Placement and Movement""; ""Arrange Learning Stations and Centers""; ""Consider Whiteboards and Bulletin Boards""; ""Check Equipment and Storage""; ""Locate Materials and Supplies""; ""Color Code Materials and Equipment""; ""Post Schedules and Procedures""; ""Position Baskets, Files, and Mailboxes""; ""Set up Your Desk""; ""Gather First-Aid Supplies""; ""Create an Inviting Sense of Place . . .""; ""Chapter 3 - Knowing Your Students""; ""Get Your Class List""; ""Send a Welcoming Postcard""</p> <p>""Gather Student Information""""Establish a Shared Learning</p>

Community"; "Learn Your Students' Cultural Backgrounds"; "Focus on Gender Equity"; "Explore Your Students' Learning Styles"; "Address Multiple Intelligences"; "Investigate Students' Needs and Special Services"; "Identify Gifted and Talented Students"; "Learn More as the Year Progresses"; "Construct a School Supply List"; "Prepare to Welcome Your Students"; "Get Ready to Have Fun . . ."; "Chapter 4 - Beginning and Ending School on the First Day"; "Meet Your Students as They Arrive"
"Take Your Students to Their New Classroom""Help Your Students Move in"; "Use Nametags to Learn Names"; "Show Students around the Classroom and School"; "Make Introductions"; "Try Not to Do Too Much Too Soon"; "Establish Procedures and Expectations"; "Organize Classroom Helpers"; "Introduce the Daily Schedule"; "Give Students a Meaningful Activity"; "Prepare a First Day Letter to Parents"; "Review the Day before Going Home"; "Look Forward to the Next Day . . ."; "Chapter 5 - Developing Meaningful Curriculum"; "Understand Key Concepts"
"Clarify Goals and Objectives""Follow a Curriculum Checklist to Fit Context"; "Review National Standards and Purposes"; "Access State Academic Expectations"; "Learn School District Scope and Sequence"; "Consider Your School's Mission"; "Design a Yearlong Plan"; "Think about Content and Skills"; "Align Curriculum with Instruction and Assessment"; "Match the Curriculum to Your Students"; "Take Time to Reflect, Evaluate, and Revise . . ."; "Chapter 6 - Planning Instruction and Assessment"; "Select a Lesson Plan Format"; "Consider Your Students' Needs"
"Analyze Your Teaching Style"

Sommario/riassunto

Invaluable for new elementary teachers, this guide covers classroom rules and routines, instruction/assessment techniques, navigating policies and procedures, and communicating effectively with parents and colleagues.
