

1. Record Nr.	UNINA9910797573203321
Titolo	Advances in accounting education [[electronic resource]] : teaching and curriculum innovations . Vol. 17 // edited by Timothy J. Rupert, Beth Kern
Pubbl/distr/stampa	Bingley : , : Emerald Group Publishing Limited, , 2015
ISBN	1-78441-645-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (184 p.)
Collana	Advances in accounting education, , 1085-4622
Altri autori (Persone)	RupertTimothy J KernBeth Burchfield <1958->
Disciplina	657.0711
Soggetti	Business & Economics - Accounting - General Accounting Finance & accounting Accounting - Study and teaching Finance - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Second chance homeless shelter : a fraud exercise for introductory and survey courses in accounting / Curtis M. Nicholls, Stacy A. Mastrolia -- The use of alternative quiz formats to enhance students' experiences in the introductory accounting course / Julia M. Camp, Christine E. Earley, Judith M. Morse -- Pedagogy change in undergraduate managerial accounting principles courses : a detailed review of simulation use to support business integration learning, student engagement, teamwork and assessment / James F. Zeigler -- Online accounting degrees : hiring perceptions of accounting professionals / James M. Kohlmeyer III, Larry P. Seese, Terry Sincich -- Statement of cash flows : history, practice, and the classroom / Ann Boyd Davis -- Reconceptualizing instruction on the statement of cash flows : the impact of different teaching methods on intermediate accounting students' learning / Casey McNellis -- Teaching the statement of cash flows and free cash flow estimation when nonarticulation is present / Peter Frischmann, Lela D. "Kitty" Pumphrey, Mukunthan Santhanakrishnan.
Sommario/riassunto	Advances in accounting education : teaching and curriculum

innovations publishes both nonempirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula/programs can be improved. Nonempirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate.
