

1. Record Nr.	UNINA9910797558003321
Autore	Cleaver Samantha <1981->
Titolo	Every reader a close reader : expand and deepen close reading in your classroom / / Samantha Cleaver
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , [2015] ©2015
ISBN	1-4758-1475-5
Descrizione fisica	1 online resource (253 p.)
Disciplina	372.6
Soggetti	Language arts (Elementary) - United States Language arts (Middle school) - United States Reading (Elementary) - United States Reading (Middle school) - United States English language - Study and teaching (Elementary) - United States English language - Study and teaching (Middle school) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	CONTENTS; ACKNOWLEDGMENTS; FOREWORD; INTRODUCTION; CHAPTER 1. CLOSE READING AND THE COMMON CORE; CHAPTER 2. GETTING COMPLEX: Select and Use Close Reading Texts; CHAPTER 3. SETTING THE STAGE: Welcome Students to Text and Set a Purpose for Reading; CHAPTER 4. TALKING TO TEXT: Enhance Student Comprehension through Text-Dependent Questions and Annotation; CHAPTER 5. APPLYING CLOSE READING: Create Dialogue and Craft Arguments; CHAPTER 6. LETTING STUDENTS LEAD: Create Ownership over Close Reading; CHAPTER 7. LEVELING THE FIELD: Empower Struggling Readers with Close Reading CHAPTER 8. ENGAGE ENGLISH LANGUAGE LEARNERS AND CLOSE READINGCHAPTER 9. RAISE THE BAR: Challenge High-Achieving and Gifted Learners in Close Reading; CHAPTER 10. THE ULTIMATE QUESTION: Assessing Close Reading; APPENDIX A. The Market Data Retrieval/WeAreTeachers Close Reading Survey; APPENDIX B. Literature for Close Reading in Middle School; APPENDIX C. Lesson Plans; APPENDIX D. Additional Tools; REFERENCES; ABOUT THE AUTHOR

Sommario/riassunto	Drawing expertise and ideas from research, as well as teachers from across the country, Every Reader, a Close Reader serves as both an instructional guide and professional development tool for classroom teachers and instructional leaders to use when starting or strengthening close reading at the classroom level.
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2. Record Nr.	UNISA996209501703316
Titolo	IEEE transactions on nuclear science
Pubbl/distr/stampa	New York, N.Y., : Professional Technical Group on Nuclear Science
ISSN	1558-1578
Disciplina	539.7
Soggetti	Nuclear engineering Nuclear engineering - Instruments Nuclear power plants - Automation Genie nucleaire Electrotechnique Conference proceedings. Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed