1. Record Nr. UNINA9910797554403321 Autore Farmer Lesley S. J. Titolo Information and digital literacies: a curricular guide for middle and high school librarians / / Lesley S.J. Farmer Lanham:,: Rowman & Littlefield,, [2016] Pubbl/distr/stampa ©2016 **ISBN** 1-4422-3982-4 Descrizione fisica 1 online resource (157 p.) Disciplina 028,7071 Soggetti Information literacy - Study and teaching (Middle) - United States Information literacy - Study and teaching (Secondary) - United States Computer literacy - Study and teaching (Middle) - United States Computer literacy - Study and teaching (Secondary) - United States School librarian participation in curriculum planning - United States School librarians - Effect of technological innovations on - United States School libraries - Information technology - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction -- Information literacy -- Digital literacy -- Students and literacy -- Literacy curriculum and instructional design -- Connecting the curriculum -- Model curriculum for middle school -- Model curriculum for high school. Information and Digital Literacies: A Curricular Guide for Middle and Sommario/riassunto High School Librarians is a practical guide to help school librarians design and deliver effective instruction that addresses the knowledge, skills and dispositions of information and digital literacies. The readyto-implement curricular guide features instructional design strategies, model middle and high school curriculum, including a scope-andsequence, stand-alone courses, units of instruction, and sample learning activities, and ties to new AASL and ACRL information literacy

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