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| Titolo | The board and superintendent handbook : current issues and resources // edited by Amy E. Van Deuren, Thomas F. Evert, and Bette A. Lang |
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| ISBN | 1-4758-1551-4 |
| Descrizione fisica | 1 online resource (155 p.) |
| Disciplina | 379.1/531 |
| Soggetti | School boards - United States School board members - United States School superintendents - United States School board-superintendent relationships - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | CONTENTS; ACKNOWLEDGMENTS; PREFACE; PART I. BOARD/SUPERINTENDENT INTERACTIONS; CHAPTER 1. ISSUES, CONTEXTS, AND FRAMEWORKS; PART II. BOARDS AND SUPERINTENDENTS ADDRESS CURRENT ISSUES TOGETHER; CHAPTER 2. UNDERSTANDING THE COMPREHENSIVE CURRICULUM PROCESS; CHAPTER 3. COMPREHENSIVE STUDENT SUPPORT SYSTEMS AS EXEMPLIFIED BY RTI: A District Report for Boards and Superintendents; CHAPTER 4. ALTERNATIVE COMPENSATION MODELS; CHAPTER 5. WHAT BOARDS AND SUPERINTENDENTS SHOULD KNOW ABOUT THE IMPORTANCE OF TEACHERS; CHAPTER 6. TECHNOLOGY IN SCHOOLS: The Role of Boards and Superintendents PART III. RESOURCESCHAPTER 7. ADMINISTRATIVE ASSISTANTS: A Critical Resource; CHAPTER 8. USING EXTERNAL EXPERTS FOR DISTRICT IMPROVEMENT; CHAPTER 9. STATE AND NATIONAL ASSOCIATIONS, EXTERNAL EXPERTS, SEARCH FIRMS, AND UNIVERSITIES; CHAPTER 10. RESOURCES, BOOKS, ARTICLES, DISSERTATIONS, AND SUMMARY OF SELECTED RESEARCH; ABOUT THE CONTRIBUTORS |
| Sommario/riassunto | The Board and Superintendent Handbook: Current Issues and Resources is a practical guide for both board members and |

superintendents. The book includes contributions from experienced and new superintendents and board members on a wide range of topics that boards and superintendents must navigate together successfully in order to move districts in a positive direction for students, staff, parents, and communities.
