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| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Implicit and Explicit Learning of Languages; Editorial page; Title page; LCC data; Table of contents; Foreword; List of contributors; Introduction; This volume: Three approaches, one phenomenon; Acknowledgements; References; Implicit AND explicit language learning; Introduction; The units of language acquisition; Implicit language learning; The limits of implicit language learning; Explicit language learning; Implicit AND explicit language learning; The neurobiology of language learning; Synchronic language usage; Diachronic language change; Language as a complex dynamic system; References Conflation of implicit learning and incidental learning Operationalizing (un)awareness in SLA; Measuring learning in SLA; Empirical studies investigating the construct (un)awareness in SLA; Support for Learning without Awareness; No support for learning without awareness; Summary of empirical studies investigating the construct (un)awareness in SLA; Methodological criteria for operationalizing and measuring |

unawareness; Conclusion; References; Semantic implicit learning;
Semantic implicit learning in non-language learning domains; Abstract
sequences; Connecting novel stimuli and concepts
How does mental representation develop? Explicit and implicit learning;
Aspects of language that cannot be learned; Aspects of languages that
are derived, not learned; Aspects of language that are learned; Quick
summary; What does all of this mean for the explicit-implicit learning
debate?; Candidates for explicit learning; Conclusion; References;
Explicit knowledge about language in L2 learning: A usage-based
perspective; Introduction; Explicit and implicit knowledge and learning;
L2 learning from the perspective of complexity theory and emergentism
L2 learning from a cognitive linguistics perspective
