Record Nr. UNINA9910797490203321 Mentoring with meaning: how educators can be more professional and **Titolo** effective / / edited by Carlos R. McCray and Bruce S. Cooper Pubbl/distr/stampa Lanham:,: Rowman & Littlefield Publishing Group, Incorporated,, [2015] ©2015 **ISBN** 1-4758-1798-3 Descrizione fisica 1 online resource (193 p.) Disciplina 371.102 Soggetti Mentoring in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Contents; Preface; 1 What Is Mentoring? What Does It Mean?; 2 Nota di contenuto Mentoring in a Global Society; 3 How Leaders Mentor Others to Be Leaders . . . Or Don't; 4 Catholic School Mentoring for Mission and Ministry; 5 Meaning-Making Mentoring through Communication, Relationships, and Caring in Higher Education; 6 Peer Mentoring, Coaching, and Collaboration; 7 Leadership Practices in Mentoring; 8 Instant Mentoring; 9 Preparing Women to Lead; Index; About the Contributors Sommario/riassunto Mentoring with Meaning, and its forthcoming companion, Making Mentoring Work, will help educators to mentor or to be mentored effectively in our schools. We all have had mentors, those key adults from family, work, and/or schools, who have assisted us in learning. Mentors help us to become good adults, skilled and able professionals, and contributing member of community and society. This book seeks to help everyone, educators in particular, to be mentored and to be a mentor.